



2019-2020 BODRUM MARMARA PRIVATE COLLEGE PROGRAMME OF INQUIRY

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

03.01.2020/24.01.2020

WHERE WE ARE IN PLACE AND TIME

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

03.02.2020/20.03.2020

HOW WE EXPRESS OURSELVES

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of aesthetics.

HOW THE WORLD WORKS

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on Humankind and the environment.

23.09.2019/01.11.2019

30.03.2020/24.04.2020

SHARING THE PLANET

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

AGE 3

16.09.2019 / 15.11.2019	25.11.2019 / 17. 01. 2020	03.02.2020 / 03.04.2020	03.04. 2020 / 29.05.2020
Main Idea: People's relationships with each other affect their lives.	Main Idea: People discover the world with colors.	Main Idea: The change of seasons affects human life.	Main Idea: People and animals share the world.
Key Concepts: Function, Change, Responsibility	Key Concepts: Shape, Function, Change	Key Concepts: Change, Cause and Effect, Shape	Key Concepts: Shape, Function, Responsibility
Related Concepts: Cooperation Friendship Responsibility	Related Concepts: Creativity Colors	Related Concepts: Seasons Weather forecast	Related Concepts: Animals Classification
Inquiry Lines: How friendship is established The change of roles and behaviors in relationships Responsibilities in friendship	Inquiry Lines: Primary and intermediate colors The importance of colors Colors in nature	Inquiry Lines: Names of seasons Seasonal changes The effect of seasonal changes on our lives	Inquiry Lines: Animal species in nature Common characteristics of animals Our responsibilities to animals
Other Disciplines: Arts, Music, PGC, Language, Science, Math	Other Disciplines: Arts, Music, PGC, Language, Science, Math	Other Disciplines: Arts, Music, PGC, Language, Science, Math	Other Disciplines: Arts, Music, PGC, Language, Science, Math

AGE 4

16.09.2019 /31.10.2019	04.11.2019 / 25.11.2019	02.12.2019 / 10.01.2020	03.02.2020 / 10.04.2020	13.04.2020 / 08.06.2020
Main Idea: People have	Main Idea: People build houses	Main Idea: People express their	Main Idea: Transport systems	Main Idea: Plants provide
individual differences, skills and	in different places and in	emotions differently.	allow people and communities to	continuity in life.
characteristics.	different ways.		connect with each other.	
Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:
Shape, Perspective, Change	Shape, Function, Change	Connection, Point of view,	Shape, Function, Responsibility	Shape, Responsibility, Reason -
		Shape		result
Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:
Personality	Invention, Innovation, Progress,	Contact	vehicles	Nature
Areas of interest	Past	Emotion		
Responsibility		Awareness	Rules	Plant
				environment
Inquiry Lines:	Inquiry Lines:	Inquiry Lines:	Inquiry Lines:	Inquiry Lines:
What physical properties are	Properties of the house,	Importance of emotions	Vehicle differences	Plant types
Change of interests	Parts of houses,	Ways of expressing emotions	Intended use of vehicles	
Development of skills	Change of houses	Effects of emotions on human	Rules to be considered in	Needs of plants
		relations	vehicles	
				Responsibilities to plants
Other Disciplines:	Other Disciplines:	Other Disciplines:	Other Disciplines:	Other Disciplines: Art, Music,
Arts, Music, PGC, Language,	Arts, Music, PGC, Language,	Arts, Music, PGC, Language,	Arts, Music, PDA, Language,	PGC, Language, Science, Math
Science Math	Science Math	Science Math	Science Matthew	

AGE 5 04.05.2020/05.06.2020 04.11.2019/27.12.2019

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Main Idea: Organizing skills	Main Idea: Over time, people's	Main Idea: People use gestures	Main Idea: The natural	Main Idea: Rules provide order	Main Idea: People take
affect development.	lives change.	to express themselves.	movements of the world affect	in our lives.	responsibility for the continuity
			living things.		of nature.
Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:	Key Concepts:
Connectivity, Change,	Shape, Function, Change	Function, Shape, Perspective	Responsibility, Perspective,	Responsibility, Function, Cause	Cause and effect, Change,
Responsibility			Change	and Effect	Responsibility
Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:
Developmental features	Invention	Contact	Observation	Tasks	Habitat
Healthy-unhealthy	Innovation		Getting information	Customs	Protection
Self- care skills	Progress	Composition	Change	Contact	
	Past				
		Animation			
Inquiry Lines:	Inquiry Lines:	Inquiry Lines:	Inquiry Lines	Inquiry Lines:	Inquiry Lines:
Changes during development	Past things that are used,	Dance and movement,	Day and night formation,	The place and importance of	Our need for nature,
and growth,	The similarities and differences		Solar system and space,	rules in our lives,	Changes in nature,
The contribution of self- care to	between old and present lives of	Music and movement from	Why the seasons change,	Importance of etiquette	Our responsibilities to nature,
development and growth,	people,	dance,	Clocks and other time measuring		Endangered and endangered
Protecting ourselves from	Time series from past to present		tools		animals
hazards		Expression of emotion and			
Healthy / Unhealthy foods		thought in dance			
Other Disciplines:	Other Disciplines:	Other Disciplines:	Other Disciplines:	Other Disciplines:	Other Disciplines:
Arts, Music, PGC, Language,	Arts, Music, PGC, Language,	Arts, Music, PGC, Language,	Science, Art, Social Studies	Social Studies, Science,	Social Studies, Science, Art
Science, Math	Science, Math	Science, Math		Language	

1 ST GRADES					
09. 09.2019 / 25.10.2019	23.3.2020 / 01.05.2020	28.10.2019 / 06.12.2019	03.02.2020 / 20.03.2020	09.12.2019 / 17.01.2020	04.05.2020 / 19.06.2020
Main Idea: Being a healthy individual, building healthy relationships with family and friends, affects life.	Main Idea: Knowing the place and its characteristics makes life easier.	Main Idea: There are several ways to express feelings and thoughts.	Main Idea: The movements of the world and changes in the atmosphere affect living things.	Main Idea: People make arrangements to make their living spaces safe.	Main Idea: Individuals who are aware of their environment make choices that affect other living things.
Key Concepts: Change , Responsibility , Perspective	Key Concepts: Shape, Connection, Function	Key Concepts: Change , Function , Responsibility	Key Concepts: Function , Change , Connection	Key Concepts: Cause and Effect, Shape, Connection	Key Concepts: Responsibility, Perspective, Cause and Effect
Related Concepts: Similarities and differences	Related Concepts: Space , Belonging , Respect , Empathy	Related Concepts: Communication , Empathy , Responsibility Phrase	Related Concepts: Weather, Loop, Pattern	Related Concepts: Trust , Rules , Responsibility	Related Concepts: Interdependence , Systems
Roles , Respect , Nutrition , Cleaning					Tolerance
Inquiry Lines: Physical similarities and differences. Roles and responsibilities in family and school relationships. The importance of being healthy and balanced individuals.	Inquiry Lines: Our place and surroundings Environmental impact of cultural characteristics Importance of knowing the environment	Inquiry Lines: The way people express themselves. Our responsibilities to be productive in group and individual events. The effect of courtesy rules on human relations.	Inquiry Lines: The movements and results of the world. How the Earth's natural cycle affects living things.	Inquiry Lines: Awareness in safe and unsafe areas. The effect of roles in society. The effect of traffic regulations on safety. Safety rules in the use of technology	Inquiry Lines: Habitats of animals and plants Our responsibilities to nature Recycling
Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies	Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies	Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies	Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies	Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies	Other Disciplines: PGC, Language, Library, KTBE, Art, Information Technologies
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09.10.2019 / 18.10.2019	21.10.2019 / 22.11.2019	25.11.2019 / 27.12.2019	17.02.2020 / 03.04.2020	13.04.2019 / 05.06.2020	30.12.2019 / 14.02.2020
Main Idea: Self-recognition and proper expression have an effect on relationships.	Main Idea: People change their way of living and living spaces according to their needs .	Main Idea: Media has an influence on people's choices.	Main Idea: Natural disasters have an impact on people and the built environment.	Main Idea: Individuals who know the importance of culture, national and universal values.	Main Idea: Every living thing and environmental factors play a role in sustaining life.
Key Concepts: Cause-Effect, Perspective, Responsibility	Key Concepts: Change, Cause and effect, Connection	Key Concepts: Perspective, Function, Responsibility,	Key Concepts: Change, Connectivity, Responsibility	Key Concepts: Shape, Perspective, Responsibility,	Key Concepts: Function, Change, Connection
Related Concepts: Rule, Diversity, Communication	Related Concepts: Space, Compliance, Responsibility	Related Concepts: Balance, Layout, Cleaning, Lifestyle, Health,	Related Concepts: Measure, Results, Transformation,	Related Concepts: Communication, Symbols, Participation, Lifestyle, Resources, Interdependence	Related Concepts: Natural environment, diversity, environmental responsibilities, adaptation
Inquiry Lines: Self-recognition and introduction Importance of understanding individual differences Duties and responsibilities at school Differences between needs and desires	Inquiry Lines: Houses that change according to needs. Our behavior in individual and collective living spaces, Current life and safety	Inquiry Lines: How the media are used to influence the behavior of the masses The effect of media on our health The place of professions in the media	Inquiry Lines: The effects of world movements on living things Natural events Effects of natural disasters on people's lives Differences of natural disasters The importance of science and technology in the measures we should take against natural disasters	Inquiry Lines: Where we live and Place on Earth The importance of knowing the people who lead our lives (Atatürk's leadership) Cultural elements from past to present	Inquiry Lines: Plants and animals needs The effect of natural elements on living things The importance of recycling How to find our way
Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies
		3 RD GRA			
09.09.2019 /11.10. 2019	14.10.2019 / 15.11.2019	11.05.2020 / 19.06.2020	25.11.2019/ 17.01.2020	03.02.2020 / 13.03.2020	16.03,2020 / 08.05.2020
Main Idea: Social relations are shaped by knowing and enriching the values that enrich life.	Main Idea: Thanks to technology, discoveries and developments in inventions affect people's lives.	Main Idea: People develop purpose-built tools using their creativity to express themselves.	Main Idea: Recognizing matter using sensory organs helps to question the laws of nature.	Main Idea: Systems are needed to maintain order and sustain life.	Main Idea: Living things interact in nature, living in a cycle.
Key Concepts: Shape, Perspective, Responsibility	Key Concepts: Change, Function, Responsibility	Key Concepts: Shape. Connection, Point of view	Key Concepts: Shapes, Change, Cause and Effect	Key Concepts: Point of view, Connection,	Key Concepts: Responsibility, Cause and Effect,
Related Concepts: Behavior, Communication, Diversity	Related Concepts: Savings, Technology, Security	Related Concepts: Reading, Oral, Written and Visual Expression, Art,	Related Concepts Pattern, Transformation, Structure	Function Related Concepts: Systems, Connectivity, Compliance	Change Related Concepts: Systems, Cycle, Ecology
Inquiry Lines: How behavior and choices reflect who we are Values that enrich human life Reasons for needing social relations	Inquiry Lines: The function of technologies used in daily life Inventions and discoveries that have led to significant developments and changes throughout history Effects of technological inventions on life	Inquiry Lines: Similarities and differences between expression types. Importance of creativity in self-expression	Inquiry Lines: The role of sensory organs in determining the properties of matter Definition of matter and the effect of force on substances Effect of light and sound on sensory organs	Inquiry Lines: Connections between rules and systems Management units and tasks The role of people in protecting their own health and community health	Inquiry Lines: Interacting creatures and habitats Effects of humans on natural elements Importance of environmental awareness
Other Disciplines: PGC, Language, Library, KTBE,	Other Disciplines: PGC, Language, Library, KTBE, Art,	Other Disciplines: PGC, Language, Library, KTBE, Art,	Other Disciplines: PGC, Language, Library, KTBE,	Other Disciplines: PGC, Language, Library, KTBE,	Other Disciplines: PGC, Language, Library, KTBE,
Art, Information Technologies	Information Technologies	Information Technologies	Art, Information Technologies	Art, Information Technologies	Art, Information Technologies
09.09,2019/ 11, 10, 2019	02.12.2019 / 17.01.2020	4 TH GRA	DES 03.02.2020 / 20.03.2020	18.05.2020 / 19.06.2020	23.03.2020 / 15.05.2020
Main Idea: Differences and needs continue to exist as the world returns.	Main Idea: People shape nature in line with their needs over time.	Main Idea: Culture is a heritage that has changed and developed from past to present.	Main Idea: Knowing the properties of substances is effective in knowing their use and recycling stages.	Main Idea: Societies in the world are in social and economic interaction with each other.	Main Idea: Using the resources in the world consciously and being sensitive affects the life of living things.
Key Concepts: Shape, Change, Perspective	Key Concepts: Change, Cause and effect, Connection	Key Concepts: Change, Cause and Effect, Perspective	Key Concepts: Shape, Change, Connection	Key Concepts: Shape, Connection, Responsibility	Key Concepts: Function, Responsibility, Cause
Related Concepts: Identity, Talent, Empathy	Related Concepts: Chronology, Seasons, Population, Settlement	Related Concepts: History, Customs, Culture	Related Concepts: Transformation, Relation, Similarity, Difference	Related Concepts: Property, Relation, Dedication	and effect Related Concepts: Results, Effect, Initiative
Inquiry Lines: The importance of identity information , Change of interests and abilities in the life process , People's different reactions to events and situations	Inquiry Lines: Formation of natural and human elements, Effects of natural and human elements on our lives, Effects of natural disasters	Inquiry Lines: The effect of culture on human behavior, Differences in culture and traditions, How technology affects cultural elements, How culture is shaped in different parts of the world	Inquiry Lines: Properties and classification of matter, Conditions which cause reversible and non-reversible changes in substances, The effect of separating mixtures on the national economy	Inquiry Lines: Continents and countries in the world , How the countries establish economic and social relations with each other , Responsibility to become a world citizen	Inquiry Lines: Differences between resource types, How the use of resources affects the environment, Responsibility to become a conscious consumer
Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies	Other Disciplines: Language, PGC, Arts, Library, KTBE, Information Technologies