

# 2023-2024 BODRUM PRIVATE MARMARA PRIMARY SCHOOL PROGRAMME OF INQUIRY

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>AGE 3</b>					
11.09.2023 / 10.11.2023		20.11.2023/ 19.01.2024	05.02.2024/05.04.2024		15.04.2024/14.06.2024
<b>Central Idea:</b> We learn about ourselves and our friends through play.		<b>Central Idea:</b> We use colours to discover the world.	<b>Central Idea:</b> The change of seasons affects our lives.		<b>Central Idea:</b> We share the earth with the animals.
<b>Key concepts:</b> Form, Connection, Responsibility		<b>Key concepts:</b> Form, Perspective, Causation	<b>Key concepts:</b> Change, Causation, Function		<b>Key concepts:</b> Function, Connection, Responsibility
<b>Related concepts:</b> Cooperation Friendship Roles		<b>Related concepts:</b> Creativity Colours Nature	<b>Related concepts:</b> Seasons Weather forecast Pattern		<b>Related concepts:</b> Animals Classification Kindness, Production
<b>Lines of Inquiry:</b> *Our physical appearance *Our roles and relations at school and at home *The importance of playing games and our responsibilities.		<b>Lines of Inquiry:</b> *The ways we express ourselves through art *Different artists and their work *Art and our reflections.	<b>Lines of Inquiry:</b> *The change of the seasons *Collecting data about weather. *The effects of seasonal changes in our lives.		<b>Lines of Inquiry:</b> *Animals and their characteristics *How animals and humans help each other. *Our responsibility towards animals.
<b>AGE 4</b>					
11.09.2023/ 31.10.2023	04.03.2024/ 05.04.2024	01.11.2023/ 29.12.2023		02.01.2024/ 29.02.2024	01.05.2024/ 07.06.2024
<b>Central Idea:</b> We are all different and this makes us unique.	<b>Central Idea:</b> Our environment affects how we live.	<b>Central Idea:</b> People express their feelings using their body.		<b>Central Idea:</b> Transportation systems provides connection between people and societies.	<b>Central Idea:</b> Plants support live on Earth and play a role in our lives.
<b>Key concepts:</b> Form, Perspective, Change	<b>Key concepts:</b> Change, Form, Causation	<b>Key concepts:</b> Perspective, Form, Causation		<b>Key concepts:</b> Function, Connection, Responsibility	<b>Key concepts:</b> Connection, Responsibility, Function
<b>Related concepts:</b> Personality Interests Friendship	<b>Related concepts:</b> Shelter Needs, Wants	<b>Related concepts:</b> Communication Emotions Awareness		<b>Related concepts:</b> Vehicles Rules Travelling	<b>Related concepts:</b> Nature Environment Products
<b>Lines of Inquiry:</b> *Our physical characteristics and abilities *Changes we see in our growth *The responsibilities we have towards differences	<b>Lines of Inquiry:</b> *Different houses around the world *Our needs and wants towards shelter *Similarities and differences between houses	<b>Lines of Inquiry:</b> *The importance of feeling *Ways of expressing our feelings through our body *The effect of feelings in relations.		<b>Lines of Inquiry:</b> *Similarities and differences of vehicles *The purpose of using vehicles * Our responsibilities while travelling. *The connection between our experiences and travelling	<b>Lines of Inquiry:</b> *How plants contribute to life on Earth *Products we derive from plants *Caring for plants.
<b>AGE 5</b>					
11.09.2023/ 27.10.2023	04.03.2024/03.05.2024	06.05.2024/ 31.05.2024	01.11.2023/ 12.01.2024		05.02.2024/ 29.02.2024
<b>Central Idea:</b> Gaining health awareness and making informed choices affects our growth.	<b>Central Idea:</b> People's live change over time.	<b>Central Idea:</b> People express their feelings in different ways.	<b>Central Idea:</b> The movements of the world affects the living things.		<b>Central Idea:</b> Peoples' choices and actions can protect or pollute the environment.
<b>Key concepts:</b> Connection, Change, Responsibility	<b>Key concepts:</b> Form, Function, Change	<b>Key concepts:</b> Connection, Perspective, Responsibility	<b>Key concepts:</b> Function, Causation, Connection		<b>Key concepts:</b> Causation, Connection, Responsibility
<b>Related concepts:</b> Development Health Self care	<b>Related concepts:</b> Discovery Innovation Improvement	<b>Related concepts:</b> Communication Dramatization Feelings	<b>Related concepts:</b> Observation Gathering information Time		<b>Related concepts:</b> Habitat Protection
<b>Lines of Inquiry :</b> *The importance of safety and health. *Changes occurring while growing up. *The contribution of self care on growth and development.	<b>Lines of Inquiry</b> *Items used in the past and their function. *Similarities and differences of lives in the past and present. *Timeline from past to present.	<b>Lines of Inquiry :</b> *Different ways of expressing feelings. *The responsibilities we have while expressing our feelings *The connection of expressing our feelings and our relations.	<b>Lines of Inquiry :</b> *Formation of day/night and seasons, *The place of Earth in Solar system *The effects of seasonal changes on living things.		<b>Lines of Inquiry :</b> *The natural sources we get from the environment *The effects of pollution on people and nature. *Responsibilities towards protecting the nature

GRADE 1					
11.09.2023 / 27.10.2023	30.10.2023 / 08.12.2023	11.12.2023 / 19.01. 2024	11.03.2024 / 03.05. 2024	05.02.2024 / 08.03.2024	06.05.2024 / 14.06.2024
<b>Central Idea:</b> Our relations depends on our choices and behaviours.	<b>Central Idea:</b> Understanding the place we live and our past connects us with present and the future.	<b>Central Idea:</b> There are different ways of expressing our thoughts and feelings.	<b>Central Idea:</b> The movement of the World and the changes in the atmosphere affect the living things.	<b>Central Idea:</b> People make arrangements to make their living spaces safe.	<b>Central Idea:</b> People aware of their environment make informed choices that affect other living things.
<b>Key Concepts:</b> Form, Responsibility, Connection	<b>Key Concepts:</b> Change, Connection, Perspective	<b>Key Concepts:</b> Function, Responsibility, Perspective	<b>Key Concepts:</b> Function, Form, Connection	<b>Key Concepts:</b> Causation, Function, Change	<b>Key Concepts:</b> Responsibility, Perspective, Causation
<b>Related Concepts:</b> Similarities, Differences, Roles, Respect, Nutrition, Hygiene	<b>Related Concepts:</b> Place, Ownership, Respect	<b>Related Concepts:</b> Communication, Empathy, Responsibility, Expression	<b>Related Concepts:</b> Weather forecast, Pattern	<b>Related Concepts:</b> Safety, Rules, Roles	<b>Related Concepts:</b> Interdependence, Systems, Tolerance,
<b>Lines of Inquiry:</b> *Being aware of oneself and others *Roles and responsibilities at school and in family *How we develop and maintain friendship	<b>Lines of Inquiry:</b> *The change of lifestyles in where we live. *Different cultural characteristics in families *Our connection with our environment.	<b>Lines of Inquiry:</b> *Symbols around us and their areas of use *The responsibilities we have in a group and individual work *Etiquette rules	<b>Lines of Inquiry:</b> *The movements of the earth and its consequences *The effects of weather and season changes in our lives. *The importance of using calendar in our daily lives.	<b>Lines of Inquiry:</b> *Awareness of safe and unsafe places *Different roles in a community *Safety while using technology	<b>Lines of Inquiry:</b> *Habitat of plants and animals *Our responsibilities towards nature *The importance of recycling
GRADE 2					
11.09.2023/03.11.2023	06.11.2023/22.12.2023	25.12.2023/19.01.2024	18.03.2024/03.05.2024	05.02.2024/15.03.2024	06.05.2024/14.06.2024
<b>Central Idea:</b> The relationships we establish with our environment and making informed choices are effective in being a balanced individual.	<b>Central Idea:</b> Geography has a great role in our culture, life style and homes.	<b>Central Idea:</b> People create stories and fairy tales, using their experience and imagination, to express their feelings and thoughts.	<b>Central Idea:</b> Natural disasters have an impact on people and constructed environment.	<b>Central Idea:</b> Rules must be obeyed by everybody for security and order in the community.	<b>Central Idea:</b> People develop applications to sustain and support resources.
<b>Key Concepts:</b> Form, Perspective, Responsibility	<b>Key Concepts:</b> Change, Causation, Connection	<b>Key Concepts:</b> Perspective, Function, Connection	<b>Key Concepts:</b> Function, Change, Causation,	<b>Key Concepts:</b> Form, Causation, Responsibility,	<b>Key Concepts:</b> Function, Change, Responsibility
<b>Related Concepts:</b> Communication, Similarity, Difference, Life style	<b>Related Concepts:</b> Place, Culture, Life style	<b>Related Concepts:</b> Creativity, Interpretation, Criticism, Prediction	<b>Related Concepts:</b> Precaution, Consequences, Technology	<b>Related Concepts:</b> Communication, Signs, Participation, Life styles,	<b>Related Concepts:</b> Nature, Resources, Life style
<b>Lines of Inquiry:</b> *The importance of understanding the individual differences *Our responsibilities towards our relations *The importance of a balanced life style.	<b>Lines of Inquiry:</b> *Where we live and its position on Earth. *Cultural differences and transferring the cultural elements *Houses in different places *The role of art in transferring cultural elements.	<b>Lines of Inquiry:</b> *Elements of fairy tales and stories. *Creativity and ways of telling a story *Interpretation of the story from different perspectives	<b>Lines of Inquiry:</b> * The difference between natural disasters *The impacts of natural disasters and natural events *The importance of science and technology in taking precautions against natural disasters.	<b>Lines of Inquiry:</b> *Daily life and our responsibilities *Our behaviour in a community and when we are alone *Our role in ensuring security	<b>Lines of Inquiry:</b> *Caring for plants and animals *Sustainable energy sources *Our responsibilities towards nature and other living things.
GRADE 3					
11.09.2023 / 20.10.2023	23.10.2023 / 8.12.2023	11.12.2023 / 19.01.2024	18.03.2024 / 03.05.2024	05.02.2024 / 15.03.2024	06.05.2024 / 14.06.2024
<b>Central Idea:</b> Knowing oneself and the values that enrich life affects our social relations.	<b>Central Idea:</b> Discoveries and developments in inventions affect people's lives from past to present.	<b>Central Idea:</b> We can influence others with our creativity.	<b>Central Idea:</b> Technology has an impact on efficient use of energy resources, natural and artificial environment and living things.	<b>Central Idea:</b> Systems are needed to ensure and maintain order in life.	<b>Central Idea:</b> Living things live in a cycle interacting with each other in nature.
<b>Key Concepts:</b> Form, Perspective, Causation	<b>Key Concepts:</b> Function, Change, Responsibility	<b>Key Concepts:</b> Form, Perspective,	<b>Key Concepts:</b> Function, Connection, Responsibilities	<b>Key Concepts:</b> Form , Connection, Function	<b>Key Concepts:</b> Responsibilities, Causation, Change
<b>Related Concepts:</b> Behaviour, Communication, Variation	<b>Related Concepts:</b> Teknoloji, Security, Safety	<b>Related Concepts:</b> Written expression, Visual expression, Art, Verbal expression	<b>Related Concepts:</b> Energy, Technology, Similarities and differences	<b>Related Concepts:</b> Systems, Governance, Leaders, Tasks	<b>Related Concepts:</b> Systems, Loop, Ecology
<b>Lines of Inquiry:</b> *The effects of values on our behaviours *The importance of knowing ourselves when communicating *Consequences of our behaviour in social relationships. .	<b>Lines of Inquiry:</b> *The effects of technology used in daily life *Significant development and discoveries throughout history that led to changes and innovations. *Our responsibilities while using technological devices.	<b>Lines of Inquiry:</b> *The importance of creativity while expressing oneself *The persuasive power of the media *The effect of being creative on others	<b>Lines of Inquiry:</b> *Influence of human on natural elements *The similarities and differences between renewable and non-renewable energy sources *Our responsibilities towards resources.	<b>Lines of Inquiry:</b> * Qualities that leaders have *The connection between rules and systems *Government units and their duties	<b>Lines of Inquiry:</b> *Habitats and interaction of living things *The effects of light and voice on living things. *The importance of environmental awareness
GRADE 4					
11.09.2023 / 20.10.2023	23.10.2023 / 08.12.2023	11.12.2023 / 19.01.2024	05.02. 2024/ 15.03. 2024	18.03.2024 / 03.05.2024	06.05.2024 / 14.06.2024
<b>Central Idea:</b> Knowing our family, past, culture and rights and responsibilities helps us understand our identity.	<b>Central Idea:</b> Exploring the geographical features of where we live helps us make arrangements in our lives.	<b>Central Idea:</b> Cultures are inherited from the past by changing and developing day by day.	<b>Central Idea:</b> Knowing the properties of matters helps us understand where we can use and recycle them.	<b>Central Idea:</b> Communities are in social and economic interaction with each other.	<b>Central Idea:</b> Children around the World face various challenges and dangers.
<b>Key Concepts:</b> Function, Connection, Responsibility	<b>Key Concepts:</b> Form , Causation, Change,	<b>Key Concepts:</b> Connection, Perspective, Change	<b>Key Concepts:</b> Form, Causation, İşlev	<b>Key Concepts:</b> Function, Connection, Responsibility	<b>Key Concepts:</b> Causation, Responsibility, Perspective
<b>Related Concepts:</b> Identity, Talent, Empathy, History	<b>Related Concepts:</b> Chronology, Climate, Population,	<b>Related Concepts:</b> History, Traditions, Culture	<b>Related Concepts:</b> Transformation, Similarities, Differences	<b>Related Concepts:</b> Relation, Loyalty, Features	<b>Related Concepts:</b> Consequences, Initiative, Impact
<b>Lines of Inquiry:</b> *The importance of identity information and documents. *Values and beliefs *Respecting differences *Rights and responsibilities	<b>Lines of Inquiry:</b> *The geographical features and weather conditions of where we live and their effects. *The effects of natural disasters *How the environments change	<b>Lines of Inquiry:</b> *The effects of culture on our behaviour *The effects of technology on culture *The various cultures in different parts of the World.	<b>Lines of Inquiry:</b> * Properties and classification of matters *Conditions that cause reversible and irreversible changes of matters. *The effect of technology on using and separating matters and its contribution to country's economy.	<b>Lines of Inquiry:</b> *The reasons countries have social and economic interactions *The relation between occupations and economic activities. *The effect of being a conscious customer on the country's economy.	<b>Lines of Inquiry:</b> *The challenges and dangers *The services of non-governmental organizations. *The responsibilities of being a World citizens.