

Türkiye'nin Dünya Okulu



marmara eğitim köyü

mek.k12.tr

marmara eğitim kurumları

AUGUST 2026						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
- Start of Preparatory Work for the 2026–2027 Academic Year - Institutional Teachers' Orientation Meeting		- Second IB Admission Exam - Start of the Prep English Proficiency Exam Course - Speak Up: Boosting Oral Fluency and Confidence in Class ELT Seminar		- From Prompt To Product: Using AI to Boost Writing Skills ELT Seminar - IB Teachers' Coordination Meeting		
31						
- Start of the YKS Course for Grades 11 and 12 - YKS Exam Preparation Strategies Guidance Seminar - Grade 11 IB Parent Orientation Meeting - Start of the Grade 11 and 12 IB Program - Carrot or Stick?... Neither... How Not to Kill Intrinsic Motivation?" ELT Seminar						

SEPTEMBER 2026						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2	3	4	5	6
	• Prep English Proficiency Written and Oral Exam	• Being a Teacher at Marmara	• EXTENDED ESSAY Seminar 	• Seminar: Artificial Intelligence in Education Asst. Prof. Erdal Yaşlıca 10:00–12:00		
7	8	9	10	11	12	13
• Start of the Second Foreign Language Prep Course • Orientation Program (My School Culture – Interactive) 10:00–12:30 • General Teachers' Council Meeting		• End of the Second Foreign Language Prep Course	• End of the YKS Course			
14	15	16	17	18	19	20
START OF THE ACADEMIC YEAR 		• School Rules Information Meeting (14:20–14:45) • Grades 9 and 10 Mathematics Readiness Exam Seminar: Strategic Communication and Crisis Management (14:00–16:00) Prof. Dr. Recep Tayfun	• Grade Promotion Regulation Information Seminar (Grades 9 and 10 – Guidance) • Grades 9 and 10 Turkish Language and Literature Readiness Exam	• Administration of the Student "My Window on Life" Survey		
21	22	23	24	25	26	27
	• In-Class Practice on Test-Taking and Question-Rotation Techniques (Grades 11 and 12) • Digital Library Training Mustafa SERİN Head of Library Department, Maltepe University (Dr. Resit Galip Conference Hall)	• Social Clubs Presentation 	• BRITISH COUNCIL ENGLISH SCORE EXAM 1 	• Collection of Student Individual Profile Forms	PARENT ORIENTATION MEETING 	
28	29	30				
• Administration of the Learning Styles Test (Prep and Grade 9) • Start of Parent–Teacher Meetings • Start of Study Sessions	• First Meeting of the School Guidance and Psychological Counseling Services Executive Board • Collection of Student Project Selection Forms	• Start of Social Club Activities • Teacher Workshop on Learning Styles and Their Reflection in Teaching Techniques				

OCTOBER 2026						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1	2	3	4
5	6	7	8	9	10	11
Start of School Team Training Sessions	October 6 – Liberation of Istanbul 	School Psychosocial Intervention Team Meeting	- Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized) 1st Grade-Level Guidance Teachers' Council Meeting - Announcement of Student Project	- Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized) - Grade 10 Bursa Educational Visit (Day Trip)	Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized)	Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized)
12	13	14	15	16	17	18
- Erasmus Project BWV Ahaus Istanbul Program - Marmara College International University Fair - Interstudent Table Tennis Tournament - Start of Student Council Presidency Campaign Activities	"Artweeks Istanbul Collectors Edition" Visit – College Grade 10 and 11 Language Classes - Erasmus Project BWV Ahaus Istanbul Program 	- Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized) - Kandilli Observatory Educational Visit (Grade 10)	- Erasmus Project BWV Ahaus Istanbul Program (Dates will be announced once the Ahaus program schedule is finalized) - Announcement of Project Topics to Students	- Student Council Presidency Campaign Speeches - Erasmus Project BWV Ahaus Istanbul Program 		
19	20	21	22	23	24	25
Student Council Presidential Election 		Grade 12 University Visit (May change depending on university appointment dates)	1st Project Meeting 	United Nations Day "United Voices One World" 		
26	27	28	29	30	31	
FIRST EXAMINATION PERIOD	FIRST EXAMINATION PERIOD	FIRST EXAMINATION PERIOD	REPUBLIC DAY	FIRST EXAMINATION PERIOD		
						

NOVEMBER 2026						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						1
2 FIRST EXAMINATION PERIOD • Start of Teacher Evaluations for the Behavior Report Card 	3 FIRST EXAMINATION PERIOD • Grade 10 Class Teachers' Council (ŞÖK) Meeting 	4 FIRST EXAMINATION PERIOD • Grade 12 Class Teachers' Council (ŞÖK) Meeting 	5 FIRST EXAMINATION PERIOD • Erasmus Project IGP Cologne Istanbul Program (Dates will be announced once the Cologne program schedule is finalized) 	6 • Erasmus Project IGP Cologne Istanbul Program (Dates will be announced once the Cologne program schedule is finalized) • Final Day of Teacher Evaluations for the Behavior Report Card	7	8
9 • Erasmus Project IGP Cologne Istanbul Program (Dates will be announced once the Cologne program schedule is finalized) • Prep and Grade 9 Class Teachers' Council (ŞÖK) Meeting • Final Day for Additional Project	10 NOVEMBER 10 – ATATÜRK REMEMBRANCE DAY WE REMEMBER WITH LONGING AND RESPECT 	11 • Erasmus Project IGP Cologne Istanbul Program • Grade 12 University Visit (May change depending on university appointment dates) • Grade 11 Class Teachers' Council (ŞÖK) Meeting	12 • Erasmus Project IGP Cologne Istanbul Program (Dates will be announced once the Cologne program schedule is finalized) • World Philosophy Day Event • Science High School Class Teachers' Council (ŞÖK) Meeting	13 MIDTERM REPORT CARD • Erasmus Project IGP Cologne 	14 1ST PARENT MEETING 	15
16 MIDTERM BREAK	17 MIDTERM BREAK	18 MIDTERM BREAK	19 MIDTERM BREAK	20 MIDTERM BREAK	21	22
23	24 • Teachers' Day Celebration 	25 • Interstudent Volleyball Tournament 	26 • Physics Department Digital Experience Museum Visit – FL.11A, K.11A and K.111B	27 • Grade 11 IB Istanbul Modern Museum Visit 	28	29
30 2nd Project Meeting 						

DECEMBER 2026						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2 • 1st Career Day Event 	3 • Prep Vocabulary Quiz Show 	4 • Istanbul Archaeological Museums Educational Visit – Grade 9 	5	6
7	8 • Grade 11 IB Sükûnet Library Visit 	9 Responsibilities and Rights in the Digital World Seminar	10 • December 10 – Human Rights Day 	11 • ANKARA (ANITKABİR) TRIP 	12 • ANKARA (ANITKABİR) TRIP 	13 • ANKARA (ANITKABİR) TRIP 
14 ent Basketball mament 	15	16 • Yıldız Palace Educational Visit – Grade 11	17	18	19	20
21 • 34th Traditional Marmara Book 	22 • 34th Traditional Marmara Book 	23 • 34th Traditional Marmara Book 	24 • 34th Traditional Marmara Book 	25 • 34th Traditional Marmara Book 	26	27
28 SECOND EXAMINATION PERIOD 	29 SECOND EXAMINATION PERIOD 	30 SECOND EXAMINATION PERIOD 	31 SECOND EXAMINATION PERIOD 	SECOND EXAMINATION PERIOD 		

JANUARY 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 NEW YEAR'S DAY 	2	3
4 SECOND EXAMINATION PERIOD 	5 SECOND EXAMINATION PERIOD 	6 SECOND EXAMINATION PERIOD 	7 SECOND EXAMINATION PERIOD 	8	9	10
11	12	13 • BRITISH COUNCIL ENGLISH SCORE EXAM 2 	14 • Ski Camp 	15 • Ski Camp 	16 • Ski Camp 	17
18	19 3rd Project Meeting 	20 • Student Seminar on Hygiene and Healthy Living During Adolescence	21	22 END OF THE FIRST SEMESTER 	23	24
25 SEMESTER BREAK	26 SEMESTER BREAK	27 SEMESTER BREAK	28 SEMESTER BREAK	29 SEMESTER BREAK	30	31

FEBRUARY 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
SEMESTER BREAK	SEMESTER BREAK	SEMESTER BREAK	SEMESTER BREAK	SEMESTER BREAK		
8	9	10	11	12	13	14
START OF THE SECOND SEMESTER 		Second Meeting of the Guidance and Psychological Counseling Services Executive Board	Kartal Meteorology Educational Visit (Grade 9) 			
15	16	17	18	19	20	21
	Grade 11 University Visit (May change depending on university appointment dates)	Biology Department Dialogue in the Dark and Dialogue in Silence Visit – K.11A, FL. 11A and K.11IB				
22	23	24	25	26	27	28
Experiencing Higher Education (Grade 11 Students) 	Experiencing Higher Education S S 	- Experiencing Higher Education (Grade 11 Students) - Poetry Recital 	Experiencing Higher Education (Grade 11 Students) 	- Grade 9 English Debate - Experiencing Higher Education (Grade 11 Students) 		

MARCH 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
		Grade 11 University Visit (May change depending on university appointment dates)	International Women's Day Event 	Distribution of Academic Attitude Report Cards		
8	9	10	11	12	13	14
MIDTERM BREAK EVE OF EID AL-FITR	MIDTERM BREAK EID AL-FITR – DAY 1	MIDTERM BREAK EID AL-FITR – DAY 2	MIDTERM BREAK EID AL-FITR – DAY 3	ADOPTION OF THE TURKISH NATIONAL FLAG MARTYRS' MEMORIAL DAY 		
15	16	17	18	19	20	21
Prep and Grade 9 Class Teachers' Council (ŞÖK) Meeting	- Science High School Class Teachers' Council (ŞÖK) Meeting - Vocational High School Class Teachers' Council (ŞÖK) Meeting	Grades 11 and 12 Class Teachers' Council (ŞÖK) Meeting	ÇANAKKALE VICTORY AND MARTYRS' MEMORIAL DAY Grade 10 Class Teachers' Council (ŞÖK) Meeting 		2ND PARENT MEETING 	
22	23	24	25	26	27	28
Poetry Day 	9th Traditional Friendship Basketball Tournament 	Debate (Grade 10) 	25th Traditional Cemal Yirmibeş Volleyball Tournament 	4th Project Meeting 		
29	30	31				
THIRD EXAMINATION PERIOD Grade 12 IB Mock Exams 	THIRD EXAMINATION PERIOD Grade 12 IB Mock Exams 	THIRD EXAMINATION PERIOD - Grade 12 IB Mock Exams - Global Business Championship 				

APRIL 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1 THIRD EXAMINATION PERIOD GRADE 12 IB MOCK EXAMS 	2 THIRD EXAMINATION PERIOD GRADE 12 IB MOCK EXAMS 	3	4
5 THIRD EXAMINATION PERIOD 	6 THIRD EXAMINATION PERIOD 	7 THIRD EXAMINATION PERIOD 	8	9	10	11
12 • BRITISH COUNCIL ENGLISH SCORE EXAM 3 	13 • 2nd Career Day Event 	14 • Fener–Balat Educational Visit – Grade 11 IB 	15 • GAP Tour (Grades 9–10–11) 	16 • GAP Tour (Grades 9–10–11) 	17 • GAP Tour (Grades 9–10–11) 	18 • GAP Tour (Grades 9–10–11) 
19 • Translatorace Translation Competition 	20 • Physics Department Istanbul Astronomy and Observatory Visit (Grade 10) 	21 • Grade 11 University Visit (May change depending on university appointment dates)	22 FINAL DAY FOR PROJECT SUBMISSION 	23 NATIONAL SOVEREIGNTY AND CHILDREN'S DAY • Start of Grade 12 IB Final Exams 	24	25
26	27	28 • Aşyan Educational Visit – Grade 11 EA 	29	30 • Turkish Theatre Performance • Final Day for Additional Project Submission 		

MAY 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					1 LABOUR AND SOLIDARITY DAY 	2
3	4 • Prep Class Jeopardy Quiz 	5 Novel Characters Day Event 	6 • Biology Department Nezahat Gökyiğit Botanical Garden Visit – Grade 10	7 • English Theatre Performance 	8 STUDENT PROJECT PRESENTATIONS	9 MOTHER'S DAY 
10	11 • Philosophy Club – Islands Museum Educational Visit 	12 • Mathematics Department Istanbul Airport Newton Flight Academy Visit – K.11A, FL.11A and K.11IB	13	14 	15 EVE OF EID AL-ADHA	16 EID AL-ADHA – DAY 1
17 EID AL-ADHA – DAY 2	18 EID AL-ADHA – DAY 3 • Final Day of Grade 12 IB Exams	19 EID AL-ADHA – DAY 4 	20	21	22	23
24 • Interstudent Football Tournament • In-Class Presentations of Additional Projects 	25 • In-Class Presentations of Additional Projects	26 • Grade 11 University Visit (May change depending on university appointment dates) • In-Class Presentations of Additional Projects	27 • In-Class Presentations of Additional Projects	28 • Prep Class End-of-Year Show • In-Class Presentations of Additional Projects 	29	30
31 FOURTH EXAMINATION PERIOD 						

JUNE 2027						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1 FOURTH EXAMINATION PERIOD 	2 FOURTH EXAMINATION PERIOD 	3 FOURTH EXAMINATION PERIOD 	4 FOURTH EXAMINATION PERIOD 	5	6
7 FOURTH EXAMINATION PERIOD 	8 FOURTH EXAMINATION PERIOD 	9 FOURTH EXAMINATION PERIOD 	10 MEK High Schools Sister School Visit to Cologne, Germany within the Scope of the IGP Erasmus+ Project	11 FOURTH EXAMINATION PERIOD • GRADUATION CEREMONY 	12	13
14	15 • Interschool Football Tournament 	16 • Social Clubs End-of-Year Presentation 	17	18 IGP Erasmus+ Project – MEK High Schools Return from the Sister School Visit to Cologne, Germany	19	20 FATHER'S DAY 
21 • Third Meeting of the Guidance and Psychological Counseling Services Executive Board	22 • BRITISH COUNCIL ENGLISH SCORE EXAM 4 • 2nd Grade-Level Guidance Teachers' Council Meeting 	23	24	25 END OF THE ACADEMIC YEAR 	26	27
28	29	30				

OUR HISTORY

Marmara Educational Institutions was founded in Maltepe in 1991 with the principle of “education first, then instruction,” in order to raise “generations whose minds are free, whose knowledge is free, and whose consciences are free,” as envisioned by the great Atatürk. In order to keep pace with a changing world and advancing technology, it aims to provide our children with the very best, the finest, and the most excellent opportunities. For this purpose, Marmara Education Village, the new campus of Marmara Educational Institutions, built to be 100% earthquake-resistant, welcomed the entire Marmara Family in the 2002-2003 academic year. Marmara Education Village is one of the largest and most modern campuses in Türkiye and the world.

OUR MISSION

“To raise world citizens who are proud of their national identity, equipped with the competencies required by the information age and a global perspective, able to take part on national and international platforms, prepared for the next level of education, who have learned how to be lifelong learners, and who can successfully represent their country.”

OUR VISION

As a school providing education at world standards, to educate the children of our graduates as well.

OUR PHILOSOPHY

While acting with the awareness and responsibility of being one of the units of Marmara Educational Institutions, Marmara College aims to be a school that:

- is committed to Atatürk’s principles and the principles of the Republic,
 - encourages democratic participation,
 - adopts shared national and international values,
 - conducts human relations in accordance with ethical principles,
 - uses contemporary learning and teaching strategies,
 - helps students acquire the individual and social skills required by contemporary life,
- prepares students for national and international higher education in line with their academic and intellectual skills and social interests,
- enables all students to discover, develop, and strengthen their talents by creating an educational environment that supports the holistic development of the student,
 - adopts an approach based on social responsibility that enables all of the school’s material and moral resources to be used in ways that respond to the needs of society,
 - aims to be not only a teaching institution but also a learning organization in which all individuals participate,
 - provides all members of the MEK family with a healthy, peaceful, safe environment and ideal infrastructure in which they can work, live, and develop themselves both personally and professionally,
 - recognizes the contribution of cooperation with national and international organizations within the scope of educational programs and project work

to the school’s goal of becoming a “world school,”

- continuously strives for excellence and, through an education system at world standards, serves society.

OUR GOALS:

Our Target Student Profile:

1. An inquirer with the ability to think and learn freely,
2. Able to think creatively and critically,
3. Uses the mother tongue effectively and can communicate in at least two foreign languages,
4. Values teamwork,
5. Principled, honest, fair, reputable, and respectful,
6. Able to make sound decisions and take responsibility for those decisions,
7. Open-minded and able to evaluate events from different perspectives,
8. Values the feelings and thoughts of others,
9. Values physical and mental well-being,
10. Able to evaluate and regulate oneself,
11. Self-confident and able to manage the process of self-realization,
12. Able to make good use of free time,
13. Interested in and sensitive to sports and the arts,
14. Able to use technological opportunities to improve creativity and productivity,
15. Values academic integrity and shares information in accordance with established rules,
16. Believes in the guidance of reason and science,
17. Aware of national identity and values,
18. Has an understanding of peace, unity, and justice,
19. Respects human rights,
20. Sensitive to the balance of the natural environment,
21. Follows local and global developments in the world,
22. Able to express feelings and thoughts in a respectful manner,
23. Learns to be a loving, happy, and self-confident individual at peace with oneself,
24. Succeeds in becoming a “young person sought after” in the world of work,
25. Our goal is to raise world citizens who have acquired the individual and social skills required by contemporary life and who are ready for national and international higher education in line with their academic and intellectual abilities and social interests.

OUR VALUES

The system of values that shapes and guides the processes through which our school fulfills its mission:

- Atatürk’s principles and reforms
- Universality
- Innovation
- Education based on love and respect
- Commitment to quality
- Technology literacy
- Continuous improvement
- Participation

- Environmental awareness
- Sensitivity to human rights and freedoms
- Respect for individual differences
- Student-centeredness
- Ethical values and a sense of responsibility

EDUCATION AND INSTRUCTION

Private Marmara College

Marmara College began providing education in 1991. As a Private Turkish Anatolian High School affiliated with the Ministry of National Education, Marmara College offers a total five-year program, the first year of which is an English preparatory year. In the preparatory class, a second foreign language (German, French, or Spanish) is taught as a compulsory subject in addition to English. These courses continue in subsequent grades. Students who achieve sufficient success (70%) in the English proficiency exam administered at the beginning of high school earn the right to enter Grade 9 directly without attending the preparatory class. The language of instruction is English, and intensive university entrance examination preparation programs are implemented from Grade 11 onward.

Private Marmara College is authorized by the International Baccalaureate Organization (IBO) to offer the IB-DP (Diploma Programme). Various national and international projects carried out at Private Marmara College also contribute to students' education. Since the 2003-2004 academic year, international projects supported by the European Union and supervised and coordinated by the National Agency of the Republic of Türkiye State Planning Organization have been conducted. In addition, short-term student and teacher exchange programs and Cultural Exchange projects have been carried out with Germany since 1999.

Private Marmara College has been a member of ECIS (European Council of International Schools) and CIS (Council of International Schools) since 1996 and was accredited by CIS (Council of International Schools) on June 2, 2008. Accreditation benefits the school by promoting continuous and planned self-evaluation, improved internal communication, interaction and understanding, external evaluation, identification of the needs of the school and school community, and demonstration of the school's commitment to excellence by meeting the standards established by the Council of International Schools for every aspect of education.

Private Marmara Science High School

Private Marmara Science High School began providing education in 1993 and offers a four-year program. Like all schools within Marmara Educational Institutions, Private Marmara Science High School aims to develop its students to a high level academically and socially. To educate students of this caliber, the school cooperates with scientific institutions, particularly Maltepe University, while also making use of all scientific, social, and sports facilities of Marmara Education Village. For this purpose, our students are prepared for olympiad and project competitions organized by various institutions and organizations, especially TÜBİTAK, and their participation is encouraged. In addition, intensive preparation for university entrance examinations is carried out particularly in the final year. These studies are assessed through periodic subject screening and practice examinations, and additional work is carried out to develop areas and skills where deficiencies are identified.

STUDY SESSIONS

Private Marmara Educational Institutions offers students after-school study sessions on weekdays. For this purpose, each teacher has an office hour scheduled for one day of the week, and students who need support may make an appointment with their teacher and receive assistance during these hours.

*Topics are not retaught during study sessions to students who have not fulfilled the requirements of learning during regular classroom instruction.

SOCIAL, CULTURAL, AND SPORTS ACTIVITIES

In addition to academic education at Private Marmara College, activity periods have been created to support students' social, cultural, athletic, and artistic development. During these periods, students may choose one of the following clubs in line with their interests and abilities and participate in its work and activities.

2026/2027 MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOL SOCIAL CLUBS

1. FOOTBALL
2. BASKETBALL
3. VOLLEYBALL
4. TENNIS
5. TABLE TENNIS
6. SWIMMING
7. EYP
8. MUN
9. ENGLISH DRAMA
10. TURKISH THEATRE
11. BEST BUDDIES
12. MEK SCIENCE
13. LÖSEV
14. GUITAR
15. VIOLIN
16. PIANO
17. FLUTE
18. DI
19. ROBOTICS AND CODING
20. MATHEMATICS COMPETITIONS AND OLYMPIADS

21. PHILOSOPHY

22. GASTRONOMY

GUIDANCE AND PSYCHOLOGICAL COUNSELING

The Guidance and Counseling Center, which has an important place within Private Marmara College, provides professional assistance and support services to students and parents in personal, social, educational, and career-related areas.

The objectives of the guidance and psychological counseling unit are:

- To help students know themselves
- To identify and develop students' interests and abilities
- To develop students' self-confidence
- To help students become successful in interpersonal relationships
- To help students acquire positive behaviors so that they grow into individuals who make and implement sound decisions
- To establish a healthy relationship among school, family, and student
- To increase students' social adaptability and improve their achievement
- To reach every student, both individually and in groups, on the basis of a student-centered approach, without prejudice and within the principle of confidentiality

Areas of work of the guidance and psychological counseling unit:

Our school counselors are specialists in human behavior and relationships. They assist students and parents through the five basic methods listed below:

PSYCHOLOGICAL COUNSELING: A form of relationship based on one-to-one meetings between the psychological counselor and the student, in which confidentiality is fundamental and which aims to support students in resolving developmental and other problems constructively or in developing methods for coping with such problems.

GROUP GUIDANCE: The totality of planned activities intended to support students' academic, career, and personal-social development. Among these activities, guidance-period practices are carried out in cooperation with classroom teachers, while educational club activities are carried out in cooperation with the teachers responsible. Guidance and counseling related to career orientation are conducted through career introduction conferences, university visits, career panels, and the distribution of various documents to students.

GUIDANCE AND COUNSELING: A process based on cooperation among families, teachers, administrators, the school psychologist, and medical specialists, involving the planning and implementation of strategies that can help students become more successful within the school system, develop healthier family relationships, become self-confident individuals, and address similar matters. At our school, this process is conducted through seminars, conferences, and panels organized by the Guidance and Counseling Center for students, parents, teachers, and teachers from neighboring schools.

COORDINATION: A process in which our school counselors take leadership in organizing, implementing, and evaluating the guidance program. All work carried out to ensure that our counselors prepare a guidance program that responds to the needs of our school and that this program is implemented in accordance with the principles of Marmara Educational Institutions and in coordination with all other units falls within this scope.

UNIVERSITY PREPARATION AND PLACEMENT: At our school, the university preparation process begins in Grade 9. Throughout this process, the aim is to guide students toward the most appropriate fields according to their interests, abilities, achievement, and personality traits. During the university preparation stage, activities include introducing universities and higher-education programs, administering practice examinations, monitoring preparation-course performance, developing examination techniques and time-management skills, and reducing examination anxiety. During the placement stage, our experienced staff meet with each student individually and determine the most appropriate order of preferences by taking the student's interests, abilities, and examination performance into consideration.

ADVISORY TEACHER SYSTEM

All of our teachers are responsible for the education of our students. In addition, under the "Advisory Teacher" system implemented at our school, each student has an advisory teacher. The advisory teacher meets regularly with students and supports them in reaching their academic goals.

The advisory teacher system is based on close monitoring of students and providing the necessary support program without delay. The student's situation is evaluated regularly in weekly meetings attended by the relevant vice principal, psychological counselor, and advisory teacher. Decisions taken in these meetings to support the student's development are also communicated to the parent when necessary.

SCHOOL STUDENT COUNCIL AND PRESIDENCY

The School Student Council was established to provide Private Marmara College students with the opportunity to reflect on their own school life, make decisions, and assume responsibility for those decisions. This body, which is entirely a student initiative, aims to strengthen the democratic spirit among our students.

The School Student Council consists of representatives democratically elected from each class. The school president is elected from among students who declare their candidacy from within this council. Presidential candidates are elected by secret ballot by all students and teachers in the school. During the week before the election, candidates conduct campaign activities and introduce themselves and their planned work to the entire school. The Student Union executive board consists of the president, vice president, secretary, treasurer, and members. Students in Grades 9, 10, and 11 may serve on the executive board. Every Marmara College student is a natural member of the School Student Union from the day of enrollment.

The aims of the School Student Union are:

- To serve as a bridge of communication between students, school administration, and teachers.
- To work in cooperation with the school administration to minimize the difficulties students encounter in school life.
- To develop school culture and awareness by creating an environment that respects individual rights.

Publications of the guidance and psychological counseling unit:

Terapi: The aim of our magazine is to address all age groups through our expert staff and to provide guidance to parents and students on various topics. It is published twice during an academic year, once in the first semester and once in the second semester.

UNIVERSITY PREPARATION COURSES

Our school has taken the necessary measures following the closure of private tutoring centers and has opened university preparation courses to meet our students' course needs. The "University Preparation Courses" team consists of teachers with experience in private tutoring centers. Our Grade 11 and Grade 12 students attend courses on Fridays and Saturdays.

During the process of preparing students for examinations, our Guidance and Counseling Center cooperates with course administrators and teachers in monitoring practice-exam results, guidance, information, emotional and social support, measurement and evaluation, and technical matters.

DISCIPLINE APPROACH IN PRIVATE MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

The foundation of our approach to discipline at school is a set of rules aimed at mutual love, respect, and honesty, creating a safe educational environment for students and ensuring that all students act within an established order.

Late Arrival, Absence, and Termination of Enrollment

Late arrival

ARTICLE 35-

(1) Late arrival is limited to the period designated for the first lesson. However, every five instances of late arrival are counted as half a day of absence. Late arrivals outside this period are counted as absence.

(2) The manner and period in which late-arriving students are admitted to class are determined by the Teachers' Council at the beginning of the academic year and announced to parents and students.

Attendance, absence, and termination of enrollment

ARTICLE 36-

(1) School attendance is compulsory. Parents are responsible for ensuring their children's attendance at school. Pursuant to Article 26 of the National Education Basic Law, school administrators, directors of national education, and local administrative authorities take the necessary measures regarding students' enrollment and attendance.

(2) With respect to implementation;

a) Students who are absent are recorded on the attendance sheet by the subject teacher and in the e-School system by the relevant vice principal.

b) Students who are absent for two-thirds or more of the total daily lesson hours are counted as absent for one full day; all other absences are counted as half a day.

(3) Students who participate, in Türkiye or abroad, in scientific, theatrical, sports, music, folklore, skills competitions, and similar educational-cultural activities and their preparation work are

considered on authorized leave for the period during which they cannot attend school, and this period is not counted toward absence. Permission for students participating in activities within Türkiye is granted by the directorates of national education, while permission for activities abroad is granted by local administrative authorities. These students must have received two semester grades in order for their achievement status to be determined.

(4) The status of an absent student is communicated to the parent by mail, e-mail, or other means of communication, and the parent is requested to submit any excuse document to the school administration. Notifications are made on the 5th, 15th, and 25th days of absence; for students with illnesses requiring continuous treatment under medical supervision or organ transplantation, students with special education needs continuing their education through full-time inclusion, students enrolled in special education vocational high schools, students under protection and care in accordance with official reports of social services, police and public security units, and detained students, additional notifications are also made on the 40th and 55th days of absence, and the student's continued attendance at school is requested.

(5) Students whose unexcused absence exceeds 10 days and whose total absence exceeds 30 days are considered unsuccessful regardless of their course grades, and their parents are notified in writing. However, for students with illnesses requiring continuous treatment under medical supervision or organ transplantation at university hospitals, training and research hospitals, or fully equipped hospitals; students with special education needs continuing their education through full-time inclusion; students enrolled in special education vocational high schools; students under protection and care in accordance with official reports of social services, police and public security units; and detained students, the total absence limit is applied as 60 days, provided that unexcused absence does not exceed 10 days. (For the continuation of the relevant provision, see Secondary Education Institutions Regulation, Article 36/5.)

(6) Notifications to the parent regarding the student's absence are made by mail, e-mail, and/or information technologies in accordance with the relevant legislation.

(7) An excuse document or written parental declaration concerning the period of the student's absence must be submitted to the school administration no later than 5 working days following the day of the excuse and entered into the e-School system. In compulsory cases, the school administration may extend the submission period for the excuse document, provided that it does not exceed 20 working days.

(8) Attendance at remedial programs is compulsory. Students who are absent for at least one-sixth of the total excused and unexcused lesson hours of the remedial program they are required to attend are considered unsuccessful regardless of their grades.

GOING TO THE INFIRMARY

When a student needs to go to the infirmary, the student obtains an "Infirmary Referral Form" and an "Information Form for the Student Referred to the Infirmary" from the vice principal, submits the information form to the subject teacher in the classroom, and goes to the infirmary with the referral form. After the visit is completed, the student has the form signed by the infirmary staff and returns to class.

A student may not go to the infirmary without obtaining a document from the vice principal. However, in a very urgent situation, if the student goes directly to the infirmary, the infirmary staff inform the relevant vice principal.

EXCUSED LATE ARRIVAL

Parents of students who arrive late or cannot come to school for any reason are expected to call the relevant vice principals and provide information about the student's absence or late arrival. During the first break each day, teachers report absent students to the relevant vice principal; the vice principal calls the parent, asks about the student's situation, and obtains information.

In order to avoid disruption of educational activities, except in compulsory circumstances, our parents are expected to:

- not request leave (for example, requesting leave during the final lessons or not coming to school to study for the next day's examination, private tutoring-center study, private lessons, etc.),
- schedule doctor's appointments or other appointments the student must attend outside school hours,
- not request permission by telephone; requests for leave or for returning home in the evening on a different school bus must first be submitted in writing to the relevant vice principal and then also communicated by telephone.

LEAVING SCHOOL EARLY

Students may need to leave school early for health reasons while they are at school. In such cases, the parent submits written notification to the school administration and, if the vice principal considers it appropriate, the student may leave school. If the student is responsible for an examination or assignment submission that day, the student and teacher are informed whether the excuse is considered valid.

FLAG CEREMONIES, MORNING ANNOUNCEMENTS

The school week begins with a Flag Ceremony on Monday and ends with a Flag Ceremony on Friday. Students and teachers are required to attend the Flag Ceremonies.

- Students sit in the section of the conference hall predetermined for their grade level.
- Food and beverages may not be brought into the conference hall. Mobile phones and other electronic devices may not be used during the ceremony.
- Students designated for duty at the Flag Ceremony carry the flag and school standard.
- Students on duty are expected to ensure that their appearance and clothing are neat and appropriate.
- Students who will make announcements during the ceremony must obtain the school principal's approval in advance. Those wishing to make an announcement during the first lesson in the morning must submit it to the principal's assistants by 15:00 on the previous day. The announcement is made after it has been approved by the school principal.

TECHNOLOGICAL DEVICES

Students may not carry mobile phones, iPads, iPods, tablets, cameras, photographic cameras, or laptop computers unless they have written permission from the vice principal and teacher. If a student is found carrying such a technological device, the school administration confiscates the device and delivers it to the parent. In the event of a repeated violation, the device is not returned until the end of the semester.

FOOD AND BEVERAGES

School canteens provide students with the opportunity to purchase food and beverages before lessons begin and during long breaks. No sales may be made at the canteen once the lesson bell rings. Students may not enter classrooms, the library, computer rooms, the gymnasium, administrative offices, and similar areas while carrying food or beverages. Chewing gum and eating nuts with shells are not considered appropriate at school.

DINING HALL RULES

Students receive their meals in order, beginning at the announced meal-service start time. After finishing the meal, students leave their trays at the collection counter at the cafeteria exit. Care must be taken not to disturb other people in the dining hall during meals.

VISITS AND PARENT-TEACHER MEETINGS

At the beginning of each academic year, the school plans a "Meet and Greet Meeting," and a "Parent-Teacher Meeting" is planned for each semester. In addition, parent meetings scheduled on Mondays and Fridays are included in the academic calendar. Parents may attend these meetings in accordance with the calendar. Outside scheduled meetings, when necessary, a student's parent may call the vice principal to request a meeting. The relevant vice principal arranges a teacher-parent appointment and invites the parent to the school.

Visits to students, teachers, or administrators by persons other than the student's legal guardian (such as friends, relatives, or a mother or father who does not have legal custody of the student) are prohibited. In compulsory circumstances, the legal guardian must provide written notification to the school administration for such meetings.

Parent-teacher meetings are scheduled for one lesson period per teacher on weekdays. Meetings are held in the Poolside Parent-Teacher Meeting Room on the dates specified in the academic calendar.

USE OF SCHOOL BUSES

- Time spent on school buses is considered an extension of school, and students are required to behave in accordance with school rules.
- Students who use the school bus service are responsible for being ready at the designated pickup point at the time specified for the morning bus.
- A student who is not ready at the specified time will not be waited for, in order to prevent other students from being late. Transportation from home to school or from school to home for late students is the responsibility of their parents.
- School buses may not pick up or drop off passengers other than registered students anywhere along the route for any reason. However, in compulsory circumstances and where space is available, they may carry other students registered with the same bus company.
- In compulsory situations where a student needs to change buses, the parent must inform the bus company in writing that permission has been granted for the change. If there is space on the requested bus, the bus company makes the necessary arrangement.
- A student is strictly not permitted to change buses or leave school in another vehicle without written parental permission.
- Even if high school students have a driver's license, it is not considered appropriate for them to come to school in a vehicle they drive themselves.
- Parents who choose a private shuttle vehicle for transportation to school are expected to support the school in ensuring that these vehicles, like all other school buses, arrive at school no later than 08:25.

DRILLS

Earthquake and building evacuation drills are conducted at our school from time to time. The purposes of these drills are as follows:

1. To teach how to behave during and after an earthquake and in an emergency.
2. To familiarize students with emergency exit doors used for controlled evacuation after an earthquake and for evacuation in the shortest possible time in other situations.
3. To teach how to evacuate buildings in the shortest possible time without creating confusion during an emergency.
4. To ensure understanding of assembly areas and what should be done there.

WHAT TO DO DURING AND AFTER AN EARTHQUAKE

During Lessons:

- Stay calm.
- Do not run. Stay where you are.
- Be alert to objects that may fall.
- Protect yourself near sturdy furniture, desks, in corridors, or beside interior walls, keeping your back toward the windows, and stay away from windows.
- Lower your head and cover it with your arms. Protect your head and face.
- Stay away from windows, glass, exterior walls, bookshelves, filing cabinets, or anything that may fall over.
- Think about the consequences before taking any action.
- Remain quiet and listen to instructions.

After the shaking stops, stay where you are. Do not leave your classroom after an earthquake unless you are instructed to do so. Stairways may have been weakened by the earthquake and must be checked before they are used. Aftershocks may occur and cause further damage.

DURING BREAKS AND LUNCH

- Stay calm.
- Do not run. Stay where you are.
- If you are inside the building, remain indoors. Protect yourself near sturdy furniture, desks, in corridors, or beside interior walls, keeping your back toward the windows, and stay away from windows.
- Be alert to objects that may fall.
- Lower your head and cover it with your arms. Protect your head and face.
- If you are outside, move away from buildings.

After the shaking stops, remain quiet and listen to instructions. Stairways may have been weakened by the earthquake and must be checked before they are used. Use the nearest emergency exit and proceed to the assembly point connected to that exit (the bus area). After arriving at the assembly area, gather with the other students in your class and line up at the place in the bus area previously indicated to you.

WHAT TO DO DURING A FIRE

- When you hear the fire alarm (a series of bell sounds), wait quietly beside your desk.
- The class president takes the class register from the teacher's desk.
- The class president leads the class quietly out of the building using the exit previously designated for them.
- All classes leave the buildings in an orderly manner.
- The vice class president closes all windows.
- The vice class president and the teacher are the last to leave the classroom. The vice class president turns off the lights and closes the classroom door when leaving.
- The class must assemble quietly in its designated area outside.
- The class president takes attendance and reports first to the teacher. After reporting to the teacher, the class president reports to the administrator responsible for the area.
- When the emergency alarm sounds, everyone in the building must leave the buildings and assemble on the basketball court. The buildings must be evacuated even if the alarm is brief. If it is a false alarm, students will return from the bus area to their classrooms.

LIBRARY

Our library, located in our building, includes Turkish and foreign-language books, periodicals, and audiovisual materials that support education. The purpose of our libraries is to provide students and teachers with the latest information in the shortest possible time through developing technology and to encourage students to use the library for research and reading.

Library opening hours:

Weekdays: 08:00-17:00 Saturday: 09:00-14:30

Library Rules

A maximum of four books may be borrowed at one time: up to two foreign-language books and two Turkish books. These books must be returned to the library within two weeks or exchanged for new books. High school students who return books late are charged a fine. Primary school students cannot borrow new books unless they return books on time. Students who do not return books or pay the fine by the end of the year cannot receive their report cards or diplomas.

- Periodicals, reference books, and audiovisual materials may not be taken out of the library.
- At the end of the academic year, students other than graduating students may borrow up to four books to read during the summer. They must return these books when the new academic year begins.
- If a borrowed resource is damaged or lost, the reader is required to replace it with the same material; if this is not possible, the cost of the material must be paid.
- Computers in the library are used only for homework and research. Games may not be played on the computers.
- Loud conversation is not permitted in the library.
- Food and beverages are prohibited in the library.
- Students who do not comply with the rules are warned once by library staff. If inappropriate behavior continues, the relevant vice principals are contacted.
- Students who play games on library computers have their computer-use privileges restricted.

COMMUNICATION

Communication at Marmara Educational Institutions is carried out through the following channels:

- General Parent Meetings: A total of three meetings are held, consisting of the Meet and Greet/Information Meeting shown in the academic calendar and meetings planned after interim report cards.
- By telephone (when necessary, the parent is called by telephone or the parent provides information to the school by telephone).
- By SMS (in emergencies, short messages are sent to the mobile phone numbers of our parents registered with us).
- Through the website (parents are expected to follow www.mek.k12.tr regularly).
- By e-mail (the e-mail address of each teacher is available in the academic staff section of the school website).
- Through e-School (parents can follow students' grades by using the e-School link).
- Parent-Teacher Meetings (held every Monday and Friday according to the schedule included in this calendar).

However, taking into consideration parent-school cooperation, one of the most important elements of education, Marmara Educational Institutions prefers parents to make an appointment and come to the school in person for communication with the school, so that they may directly provide the necessary information to the relevant persons or obtain information directly.

STUDENT RIGHTS IN PRIVATE MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

- To have individual views, feelings, and thoughts even when these differ from those of others, and to express those thoughts freely.
- To receive education in a safe and healthy school and classroom environment.
- To have individual differences respected.
- To learn the results of one's evaluations in a timely manner and to discuss opinions about those results with the relevant persons.
- To have the confidentiality of personal information protected.
- To be informed about the operation of the school, its rules, and decisions taken.
- To be treated equally with all other students in the application of school rules.
- To receive counseling on self-awareness and understanding other students, career planning, decision-making, and similar matters when needed.
- To participate in extracurricular activities that support academic and personal development and to benefit equally from the school's social, cultural, and sports facilities and activities.
- To represent and be represented in school administration through representatives they elect.
- To exhibit original works publicly (concerts, exhibitions, seminars, symposiums, etc.).
- To receive material and moral recognition for achievements in sports and cultural fields.
- To be rewarded with Certificates of Appreciation and Achievement for success in courses.
- To be rewarded with a Certificate of Honor for exemplary attitudes and behavior.

- To have students who are successful and place in various fields announced together with their photographs on school notice boards, in school bulletins and magazines, and in the wall newspaper.
- To be treated throughout the institution with love, understanding, tolerance, and acceptance as an individual.
- To use laboratories and other special classrooms under teacher supervision or with permission.
- To rest and enjoy breaks without disturbing the environment.
- To know the rules they are required to follow and the sanctions associated with those rules.

RESPONSIBILITIES OF STUDENTS IN MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

- To respect the rights and individual differences of people at school.
- To participate in extracurricular activities and benefit from them in the best possible way.
- Not to damage the belongings of friends or the school; if damage occurs, to compensate for its cost.
- To comply with the rules determined by the class.
- To comply with school rules.
- To contribute to school administration through ideas, criticism, suggestions, and work.
- To behave respectfully toward friends, teachers, and all school employees.
- To avoid words and behavior that may cause fights and never resort to physical force or intimidation.
- To contribute articles and photographs, in line with personal interests, to the school's science and art boards.
- To guide guests visiting the school to the relevant units.
- To serve on committees and boards determined by the school administration.
- To carry out duty assignments planned by the school administration.
- To keep all areas of the school and the environment clean and not litter.
- To take care with speech both inside and outside school and not use slang or profanity.
- To demonstrate honest and truthful behavior.
- Not to lie.
- Not to write on school doors, desks, or walls.
- To comply with the school timetable, not arrive late, and not leave early.
- To bring the course materials required for lessons.
- To attend the flag ceremony out of respect for oneself, society, and the country.
- Not to be late for the ceremony; to take one's place in line in the section assigned to one's class without waiting to be warned; not to talk to others or walk around during the ceremony; and not to keep bags or books on one's shoulder or back during the ceremony.
- To sing our National Anthem in a manner worthy of Turkish youth.
- To be seated in class when the first lesson bell rings.

- To sit according to the classroom seating plan.
- To prepare the materials and equipment required for the lesson before the teacher enters the classroom and wait quietly for the teacher.
- Not to go to the guidance office or infirmary without permission.
- To complete homework and projects on time (not to copy homework from friends) and fulfill responsibilities on time.
- Not to chew gum in the school environment.
- To participate in sports, cultural, and social activities on time, bring the required materials, and leave the activity area only with permission.
- To behave carefully and respectfully in relationships with friends (not to mock others or make disturbing jokes, etc.).
- To avoid inappropriate behavior on school buses (not speaking loudly or rudely, not opening windows without permission or leaning out of windows, etc.).
- To pay attention to sitting posture in public settings (not extending feet onto seats or creating inappropriate appearances, etc.).
- To comply with the rules established for conference-hall activities (following the activity, not behaving in a way that disturbs others, sitting in the designated place, etc.).
- Not to exit through windows on ground floors.
- Not to use other people's belongings without permission.
- To comply with dress and appearance rules (not wearing different clothing, not dyeing hair, not wearing makeup, shaving as required, etc.).
- Not to eat outside the cafeteria and dining hall (for example in corridors or classrooms) or take food and beverages into these areas.
- Not to leave serving trays or food waste on tables in the cafeteria and dining hall.
- Not to cheat or attempt to cheat.
- Not to bring a mobile phone to school.
- To use and protect laboratory tools and equipment carefully.
- To register one's name for books borrowed from the library, not damage the books, and return them within the specified period.
- To turn off unnecessary lights in classrooms, corridors, restrooms, and other places; not leave taps running; close taps that are wasting water; and turn off classroom lights at the end of lessons in the evening.
- To arrive at school on time and, when late, first go to the vice principal to obtain an admission-to-class slip.
- Not to go to the infirmary without obtaining an Infirmary Referral Form from the vice principal.
- Not to leave school materials such as notebooks and books at school, and to write one's name on them so that they can be returned if lost.
- To stay away from and not use harmful substances (such as cigarettes).
- To remember that school rules also apply during activities organized by the school (such as off-campus trips).
- To know the rules of society and the school, remember the obligation to comply with them, and follow those rules.
- To remember that one remains a student of Marmara Educational Institutions outside school as well.
- For teachers, all students have an equal right to learn. Therefore, teachers aim to devote equal time and attention to every student. Students are expected not only to protect their own right to learn in the classroom but also to respect the rights of others. Behaviors such as speaking

loudly during class, walking around the classroom, speaking without permission, or interrupting the lesson by talking about unrelated subjects interfere with other students' right to learn.

PARENT RIGHTS IN PRIVATE MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

- To be informed about all matters related to their child's education.
- To be treated fairly and respectfully.
- To know that their child will be provided with quality resources, education, and opportunities in the school environment.
- To be informed at regular intervals about the operation of the school.
- To participate in school administration.
- To be informed at regular intervals about their child's development at school.
- To benefit from the school's parent-education seminars (parent school, child development, etc.).
- Provided that the education and instruction process is not disrupted and the responsibilities to be determined are undertaken:
 - 1) To use the school library.
 - 2) To use the school workshops and laboratories.
 - 3) To benefit from all types of courses offered for adults.
 - 4) To use the school's sports facilities.

PARENT RESPONSIBILITIES IN PRIVATE MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

- To help their child come to school on time every day, ready to learn, and in compliance with the school's dress and appearance rules.
- To follow the school's announcements, publications, and website.
- To complete and return on time all surveys and forms sent for the purpose of obtaining and collecting information.
- To participate in School-Parent Association elections and meetings.
- When needed, to support the student's homework and provide necessary explanations, but never to do the homework that the student is responsible for completing.
- To help regulate time spent watching television, using computers, and playing games so that the student can devote more time to reading and research.
- At home, to review the day together with the child by discussing what the child did at school that day.
- To ensure that the child pays attention to sleep and rest times.
- To participate in family education seminars organized by the school.
- To give the child age-appropriate responsibilities (for example, tidying the room, helping with household chores, shopping, etc.).

- To accept home visits that may be conducted by the school administration to improve school-family relations and to take the necessary measures to ensure the child complies with discipline rules.
- To inform the school in a timely manner about changes in the child's emotional and physical condition.
- Not to permit physical or psychological violence in the family environment.
- As far as circumstances allow, to enable the child to see the city's historical, cultural, and tourist sites.
- To prevent the child from accessing websites containing harmful content on the internet.
- As far as time and circumstances allow, to encourage the child to volunteer in community-service institutions (for example, visiting residents of nursing homes and people without family support, reading books for visually impaired people, helping elderly people, etc.).
- To work to keep the child away from harmful habits (alcohol, cigarettes, drugs).
- To serve as a role model for the child through attitudes and behavior.
- To ensure that the child uses free time in ways that support personal development.
- To participate in and support activities organized by the school.
- As a parent, to notify the school administration in a timely manner of changes in address and telephone number.
- To maintain continuous cooperation with the school administration, guidance counselor, and class teacher.

RIGHTS AND RESPONSIBILITIES OF PRIVATE MARMARA EDUCATIONAL INSTITUTIONS HIGH SCHOOLS

- To work in a supportive, safe, and effective environment.
- To receive respect and support from the school community and the surrounding community.
- To expect compliance with all decisions taken at school and with school rules.
- To change the place, time, and content of planned educational activities by giving at least one week's prior notice.
- To require students and parents to comply with laws, regulations, directives, circulars issued regarding education and instruction, as well as decisions taken by the school.
- To provide materials, equipment, and technological resources that support students' academic and social development.
- To create a positive atmosphere and culture at school.
- Not to limit the education and instruction process to the walls of the school.
- To create opportunities for students, parents, and school employees to express themselves and their ideas.
- To ensure that the school is safe and clean.
- To be a good role model for students.
- To follow current developments in line with the needs of the school and students and to improve continuously.
- To create an environment that supports effective learning at school.
- To monitor the implementation of decisions and rules related to the operation of the school.
- To improve school-community relations.

- To organize teacher, student, and parent meetings and inform the relevant parties in a timely manner.
- To follow developments in education and instruction in line with the needs of school employees; to organize training seminars to ensure and sustain teachers' professional development; and to participate in organized seminars and symposiums.
- To identify problems faced by school employees and develop solutions to resolve them.
- To inform relevant stakeholders at regular intervals about the operation and administration of the school.
- To collect and evaluate necessary information about parents and students, share the results with relevant persons, and ensure confidentiality.
- To ensure that parent meetings are held regularly at specified intervals.
- To strictly prohibit violent behavior at school and in its surroundings.

This agreement, which sets out the rights and responsibilities of students, parents, and the school, has been prepared to inform parents and students about the operation and rules of the school, the opportunities the school will provide to students and parents, and the mutual rights and responsibilities of the parties, pursuant to Ministry of National Education Circular No. 2005/92 dated 10/10/2005, on the basis of:

1. National Education Basic Law No. 1739
2. Eighth Five-Year Development Plan
3. Universal Declaration of Human Rights
4. Convention on the Rights of the Child.

If school rules are not followed, our students will be evaluated by subject teachers as indicated below.

1. IN THE CLASSROOM;

1.1. Missing lesson materials and equipment:	(2 Points)
1.2. Arriving late to lessons:	(3 Points)
1.3. Behaving in a way that disrupts classroom order:	(3 Points)
1.4. Not completing homework on time and/or completing it incompletely:	(3 Points)
1.5. Leaving lesson materials and equipment at school:	(2 Points)
1.6. Not sitting according to the classroom seating plan:	(1 Point)
1.7. Going to the infirmary despite not being unwell:	(1 Point)

2. AT SCHOOL;

2.1. Dress and appearance not complying with school rules:	(3 Points)
2.2. Using or carrying a mobile phone at school:	(3 Points)
2.3. Not participating in project and research work:	(3 Points)
2.4. Failing to attend when called by the school on national holidays and special days:	(4 Points)
2.5. Walking in corridors during lessons without a permission slip:	(2 Points)
2.6. Damaging school property:	(3 Points)
2.7. Failing to use common areas of the school appropriately:	(3 Points)
2.8. Showing disrespect toward teachers or speaking rudely or using profanity:	(5 Points)
2.9. Showing disrespect toward school employees or speaking rudely or using profanity:	(2 Points)
2.10. Behaving rudely toward friends or using profanity:	(2 Points)
2.11. Fighting or causing a fight in the school environment:	(4 Points)
2.12. Failing to attend class without permission:	(3 Points)
2.13. Failing to attend the Flag Ceremony:	(5 Points)
2.14. Displaying behavior inappropriate to the setting during meetings or similar events held in school halls:	(2 Points)
2.15. Using someone else's belongings without permission:	(2 Points)
2.16. Eating outside the cafeteria and dining hall:	(1 Point)
2.17. Cheating or helping another student cheat:	(3 Points)
2.18. Failing to participate in educational activities:	(3 Points)

3. ON THE SCHOOL BUS:

3.1. Speaking rudely or using profanity on the school bus:	(-2 Points)
3.2. Distracting the bus driver or behaving rudely:	(-2 Points)
3.3. Disturbing other students on the school bus:	(-2 Points)
3.4. Leaning out of the window while the bus is moving:	(-2 Points)
3.5. Disturbing the surroundings, entering into arguments with third parties, or speaking rudely:	(-3 Points)

All students begin the academic year with a full score of one hundred (100) points. According to monthly evaluation results, the student's score is assessed by the guidance unit, subject teachers, and vice principals as follows. If points are deducted from the student's conduct score, the parent is informed.

WHEN A STUDENT FIRST REACHES (-15) POINTS:

STEP 1: The student's parent is informed and the student is warned. Teacher-parent cooperation is established.

WHEN A STUDENT FIRST REACHES (-25) POINTS:

STEP 2: The student's written and oral statement is taken by the Honor Board. The student is referred to the Guidance Service and the parent is informed.

WHEN A STUDENT FIRST REACHES (-35) POINTS:

STEP 3: The student's parent is invited to the school. Possible measures are discussed again and a decision is taken. The student is assigned to a social project deemed appropriate by the Guidance Service and the class teacher.

WHEN A STUDENT REACHES (-50) POINTS:

STEP 4: The student is referred to the Discipline Board. The parent is informed.

WHEN A STUDENT REACHES (-60) POINTS:

STEP 5: Without waiting for the end of the academic year, the student's enrollment at the school is terminated by decision of the Discipline Board.

In addition:

1. If a student does not comply with the school dress code, the parent is informed and the student is sent home.
2. If homework is not completed on time and in full, the student is assigned to remain at school on a weekday between 16:00 and 17:00 to complete missing homework and/or perform a duty assignment with the Vice Principal. (The parent is informed by the administration.)
3. If a mobile phone is used at school, the student's phone is confiscated; on the first occasion it is handed over to the parent, and on the second occasion it is kept at school until the end of the semester.
4. If students leave school without permission, the parent is informed, the student is referred to the Discipline Board, and the necessary action is taken.
5. In the event of smoking, the parent is informed, the student is referred to the Discipline Board, and the necessary action is taken.

*Matters other than the situations specified above are evaluated in accordance with the disciplinary regulations.

SCHOOL UNIFORM REQUIREMENTS

All students come to school every day wearing the school uniform with the school logo as determined by the school.

- Only a watch may be worn as jewelry/accessory.
- Male students come to school with short, combed hair and clean-shaven each day.
- Female students tie long hair back. Dyed hair and makeup are not permitted at school.

IMPORTANT

When jewelry or inappropriate clothing items are confiscated by teachers, they are delivered to the relevant vice principal's office together with the student's name. Vice principals return these items only to the student's parents during the semester or to the students at the end of the semester.

PHYSICAL EDUCATION UNIFORM REQUIREMENTS

Male Students:

- **T-shirt: White, short-sleeved, with school logo**
- **Shorts: School shorts**
- **Tracksuit: School tracksuit**
- **Socks: Sports socks**
- **Shoes: Sports shoes suitable for the gymnasium**

Female Students:

- **T-shirt: White, short-sleeved, with school logo**
- **Shorts: School shorts**
- **Tracksuit: School tracksuit**
- **Socks: Sports socks**
- **Shoes: Sports shoes suitable for the gymnasium**

Care should be taken to ensure that the school sports uniform is complete and that a towel and spare clothing are placed in the sports bag.

If they wish, students may swim during Physical Education lessons provided that parental permission has been obtained. Students may not enter the pool without a swimming cap.

MINISTRY OF NATIONAL EDUCATION REGULATION ON AWARDS AND DISCIPLINE IN SECONDARY EDUCATION INSTITUTIONS

Rewarding students

ARTICLE 159-(1) Depending on the nature of exemplary behavior and achievement, students are awarded:

- a) Certificate of Appreciation,
- b) Certificate of Achievement,
- c) Certificate of Honor,
- ç) Certificate of Outstanding Achievement.

Awarding Certificates of Appreciation, Achievement, and Outstanding Achievement

ARTICLE 160-

(1) The School Student Awards and Discipline Board awards students who demonstrate outstanding effort and success in their courses, whose unexcused absence does not exceed 5 days, who are successful in all courses, whose weighted average semester grade is not lower than 70.00, and whose conduct score is 100, as follows:

- a) those with an average between 70.00 and 84.99 receive a Certificate of Appreciation,
- b) those with an average of 85.00 or above receive a Certificate of Achievement,
- c) those who have received a Certificate of Achievement in every semester of at least three academic years during secondary education receive a Certificate of Outstanding Achievement.

(2) Students entitled to receive a Certificate of Outstanding Achievement are included on the school's Roll of Distinction.

(Added: Official Gazette 5/9/2019-30879) The 5-day absence period referred to in the first paragraph is applied as 10 days for students with special education needs in schools implementing full-time inclusion/integration and for students enrolled in special education vocational high schools.

Awarding the Certificate of Honor

ARTICLE 161-

(1) The School Student Awards and Discipline Board, without being subject to a score requirement, may award a Certificate of Honor to students who:

- a) set an example by using Turkish correctly, effectively, and eloquently,
 - b) participate in scientific projects and social activities, take leadership in such work, contribute to education through the activities carried out, and demonstrate outstanding achievement,
 - c) set an example through behavior in protecting and safeguarding school tools, equipment, and the environment,
 - ç) set an example in observing rules of etiquette and in human relations,
 - d) display exemplary behavior in complying with traffic rules,
 - e) display behavior that sets a good example in the use of information technologies,
 - f) attend school and lessons regularly and set a good example for friends in this respect,
 - g) take part in community-service activities carried out for victims of forced migration, refugees and asylum seekers, relatives of veterans and martyrs, those affected by natural disasters, the elderly, orphans, persons without parental care, vulnerable persons, persons with disabilities and those in similar situations, as well as others in need of assistance,
 - ğ) comply with health and safety measures and display exemplary behavior in this regard;
- students whose conduct score has not been reduced and who demonstrate one or more such exemplary behaviors may, regardless of whether they have received any other award during the academic year, be awarded a Certificate of Honor upon the proposal of a student, teacher, or school administration and with the favorable opinion of the Honor Board. Students who receive two or more Certificates of Honor within one academic year are included on the school's Honor Roll.

(2) In addition, at the beginning of the academic year, the Teachers' Council determines behaviors other than those listed above that may merit a Certificate of Honor. The behaviors determined are communicated by the school administration to the Honor Board and the School Student Awards and Discipline Board.

Matters to be considered in granting awards and presentation of awards

ARTICLE 162-

(1) When determining an award, the following aspects of the student are taken into consideration:

- a) the student's general situation inside and outside school,
 - b) the student's success in curricular and extracurricular activities,
 - c) the nature and importance of the student's behavior and whether it sets an example for others.
- (2) Award certificates are presented ceremonially to students or their parents in an environment attended by students, parents, teachers, and administrators.
- (3) The Honor Roll and Roll of Distinction are read separately in the presence of students on a day deemed appropriate by the school administration at the end of lessons, and are then displayed separately with photographs in a place visible to everyone at the school throughout the following academic year.

Disciplinary sanctions

ARTICLE 163-

(1) Depending on the nature of the behavior and acts requiring disciplinary sanctions, students may receive one of the following penalties:

- a) Reprimand,
- b) Short-term suspension from school,
- c) Transfer to another school,
- ç) Removal from formal education.

One of these sanctions is imposed.

(2) After incidents subject to discipline are discussed and decided by the School Student Awards and Discipline Board, the sanctions are implemented following approval as follows:

a) reprimand and short-term suspension from school: approval of the school principal; b) transfer to another school: approval of the district student discipline board; c) removal from formal education: approval of the provincial student discipline board.

Behavior and acts requiring disciplinary sanctions

ARTICLE 164-

(Amended: Official Gazette 5/9/2019-30879) Reprimand is the written and unequivocal notification to the student that the student has engaged in behavior requiring a sanction and must refrain from repeating it. Behaviors and acts requiring a reprimand are as follows:

- a) soiling the school, school property, or the environment,
- b) failing to carry out education-related duties assigned by the school administration or teachers,
- c) failing to comply with legislative provisions regarding dress and appearance,
- ç) possessing or using tobacco or tobacco products,
- d) taking or using another person's property without permission,
- e) lying,
- f) while present at school, failing without excuse to participate in educational activities, ceremonies, social activities, or study sessions in school boarding facilities; attending late; or leaving early,
- g) returning incompletely or misusing books, tools, equipment, or materials borrowed from the school library, workshop, laboratory, boarding facility, or other departments,
- ğ) behaving rudely or disrespectfully toward school administrators, teachers, employees, or friends,
- h) behaving in a way that disrupts the flow and order of lessons or extracurricular educational activities; i) cheating or helping another student cheat,
- i) arriving late to the boarding facility in boarding schools,
- j) bringing into or possessing at school or school-related premises obscene or prohibited tools, materials, or documents,
- k) possessing tools, equipment, or documents used for gambling,
- l) using information technologies contrary to the procedures and principles determined by the Teachers' Council; m) failing to comply with health and safety measures,
- n) keeping information technologies switched on during lesson hours without the teacher's knowledge and supervision in a way that disrupts the lesson,
- o) possessing or using information technologies in educational settings during breaks between lessons and lunch breaks without permission from the school administration.

(2) (Amended: Official Gazette 5/9/2019-30879) Short-term suspension from school means depriving the student of all curricular and extracurricular activities for the duration of the sanction. Acts and behaviors requiring a short-term suspension of 1 to 5 days are:

- a) insulting school administrators, teachers, employees, or friends inside or outside school verbally, through behavior, or via social media; sharing or disseminating the insult; or inciting others to engage in such behavior,
- b) disrupting the order of the boarding facility, leaving the boarding facility, or staying outside overnight without permission,
- c) engaging in behavior intended to separate, condemn, or denigrate persons or groups on the basis of language, race, sex, political thought, philosophical or religious belief, or carrying symbols that promote discrimination,
- ç) organizing unauthorized demonstrations, activities, or meetings, or participating in such demonstrations, activities, or meetings; d) gambling or organizing gambling in any environment,
- e) obstructing the implementation of school rules or the performance of duties assigned to students,
- f) insulting school administrators, teachers, employees, friends, or other persons present in educational settings,
- g) bringing obscene or prohibited tools, materials, documents, or similar items into educational settings, possessing, sharing, distributing, hanging, posting, or writing them on walls or other places; or using school tools, equipment, or facilities for such purposes,
- ğ) harming educational activities or individuals through information technologies or social media,
- h) making a habit of failing without excuse to participate in educational activities, ceremonies, or other social activities while present at school, arriving late, or leaving early,
- i) fighting or committing physical violence against others,
- j) writing political, ideological, or obscene statements or drawing images or symbols on school buildings, annexes, equipment, or friends' belongings,
- k) engaging in collective cheating or helping others do so,
- l) possessing or using harmful intoxicating substances,
- m) displaying attitudes and behaviors inconsistent with national and moral values, public morality, and accepted standards of conduct,
- n) damaging and/or destroying movable or immovable property belonging to school personnel,

(3) (Added sentence: Official Gazette 5/9/2019-30879) Transfer to another school means transferring the student, with priority given to the student's place of residence, to another school of the same type or level. Acts and behaviors requiring transfer to another school are as follows:

- a) showing disrespect to the Turkish Flag or to symbols representing the country, nation, and state,
- b) degrading national and moral values verbally, in writing, through images, or in another manner; using profanity or insults against these values,
- c) preventing school employees from carrying out their duties,
- ç) committing theft, having theft committed, or assisting in theft,
- d) harboring persons who have no connection with the school in the school or its annexes,
- e) (Amended: Official Gazette 1/7/2015-29403) altering official documents; preparing or using forged documents; or enabling others to benefit from them,

- f) using, or assisting in the use of, any place within school boundaries without permission for purposes other than education and instruction,
 - g) damaging movable or immovable property belonging to the school,
 - ğ) preventing lessons, examinations, practical applications, or other activities from taking place, or inciting friends to participate in such acts,
 - h) bringing into or possessing in the educational environment injurious or lethal weapons, explosive materials, or any type of instrument of this nature,
 - ı) cheating or causing cheating through the use of force or threats,
 - i) possessing or using addictive harmful substances,
 - j) having another person take an examination in one's place or taking an examination in place of another person,
 - k) (Amended: Official Gazette 1/7/2015-29403) organizing political or ideological actions in the educational environment, inciting others to organize such actions, or participating in organized actions,
 - l) becoming a member of political parties, their affiliated organizations, associations, trade unions, or similar organizations; registering members; collecting money; or forcing others to make donations,
 - m) (Amended: Official Gazette 1/7/2015-29403) obstructing education and instruction through information technologies or social media, or causing serious material or moral harm to individuals,
 - n) without permission, providing information about the school, holding a press conference, publishing or distributing declarations, organizing activities, or taking an active role in activities of this nature,
 - o) forcing an individual or group to commit an act constituting a crime, participate in such acts, make a false statement, or assume responsibility for a crime,
 - ö) taking possession of another person's property or belongings by force or forcing others to do so; p) (Added: Official Gazette 1/7/2015-29403) making a habit of attitudes and behaviors inconsistent with public morality and accepted standards of conduct and capable of creating a misleading perception,
 - r) (Added: Official Gazette 1/7/2015-29403) sexually harassing, slandering, inciting or forcing others to engage in such behavior toward persons, friends, or school employees through words or actions, or sharing and disseminating such acts through social media,
 - s) (Added: Official Gazette 1/7/2015-29403) making a habit of disrupting the order of the boarding facility, leaving the boarding facility, or staying outside overnight without permission,
 - ş) (Added: Official Gazette 16/9/2017-30182) harming oneself with cutting, piercing, injuring, or similar instruments.
- (4) (Added sentence: Official Gazette 5/9/2019-30879) Removal from formal education means terminating the student's enrollment in formal secondary education institutions. Behaviors requiring removal from formal education are as follows:
- a) insulting the Turkish Flag or symbols representing the country, nation, and state,
 - b) organizing individual or collective actions such as rallies, forums, resistance activities, marches, boycotts, or occupations that are contrary to the principle of the indivisible integrity of the Republic of Türkiye with its state and nation and to the characteristics of the Republic of Türkiye as a national, democratic, secular, and social state governed by the rule of law, based on human rights and the fundamental principles stated in the preamble of the Constitution; inciting others to organize such actions; actively participating in such organized actions; or forcing others to participate,

- c) organizing, participating in, or taking part in the organization of divisive and destructive collective actions intended to separate, condemn, or denigrate persons or groups on the basis of language, race, sex, political thought, philosophical or religious belief,
- ç) obstructing the work of boards and committees by threat or force,
- d) trafficking addictive harmful substances,
- e) hiding or harboring on school premises or in school annexes persons sought by security forces,
- f) occupying the educational environment,
- g) individually or collectively attacking school administrators, teachers, educational staff, civil servants, or other personnel inside or outside school, organizing such acts, or inciting others to do so,
- ğ) physically attacking school employees in order to prevent them from performing their duties and inciting others to such acts; h) intentionally damaging movable or immovable school property,
- ı) attempting to injure, injuring, or killing a person, or causing material or moral harm, by using any injurious or lethal instrument, weapon, explosive substance (Added phrase: Official Gazette 5/9/2019-30879), or physical force,
- i) subjecting any person or persons to cruelty for any reason; committing or causing torture; committing sexual abuse or acts defined as criminal by law in this regard,
- j) forming or joining a gang, blocking roads, kidnapping, committing snatch theft or robbery, or demanding ransom or extortion,
- k) conducting propaganda in line with the political or ideological views of illegal organizations and entities, organizing actions, inciting others to organize such actions, actively participating in organized actions, becoming a member of such organizations or registering members, collecting money, or forcing others to make donations,
- l) (Amended: Official Gazette 1/7/2015-29403) creating, reproducing, disseminating, or commercially distributing divisive, destructive, immoral, or violence-promoting audio, verbal, written, or visual content through information technologies or social media.

(5) Persons who engage in acts other than those specified above that are similar in nature and severity to acts and circumstances requiring disciplinary sanctions are given sanctions appropriate to the offense.

MINISTRY OF NATIONAL EDUCATION SECONDARY EDUCATION INSTITUTIONS GRADE

PROMOTION AND EXAMINATION REGULATION

Semester grade

ARTICLE 51-

(1) The semester grade for a course is determined by taking the arithmetic mean of:

- a) examination scores,
- b) performance-task score(s),
- c) project score, if any,
- ç) in practical courses taught in vocational and technical secondary education institutions, the score obtained from the arithmetic mean of service and/or practical exercise scores as well.
- d) In workplace skills training, the semester grade is the arithmetic mean of scores given by the teacher, master instructor, or training personnel for practical exercises, projects, work, experiments, and service evaluations during training at the workplace; scores received at school for practical

exercises, projects, work, and services during remedial training, if any; and scores earned in competitions related to the student's field and reported to the workplace.

e) When calculating the arithmetic mean, division is carried to four decimal places (Amended phrase: Official Gazette 5/9/2019-30879).

f) (Added: Official Gazette 28/10/2016-29871) The achievement of students receiving education at home or in hospital is evaluated in accordance with the relevant legislation.

(2) (Amended: Official Gazette 16/9/2017-30182) For students evaluated within the 60-day absence limit due to excuses under Article 36 of the Regulation, semester grades may, in compulsory circumstances, be assigned with one examination missing.

(3) A semester grade is awarded to the student for each course.

(4) In foreign language courses, the essential aim is to develop students' listening, speaking, reading, and writing skills. Knowledge and skills are evaluated, according to their nature, through written or practical examinations, performance tasks, and projects using various assessment tools. If a course is taught by more than one teacher, the semester grade for the foreign language course is determined according to the weighted average of the grades awarded. When necessary, assessment of skills may be conducted jointly by decision of the subject teachers' board.

(5) Students who are unable to participate in certain Physical Education activities because of their health condition or disability must obtain a medical report from a physician at an official or private healthcare institution. The report must explain which Physical Education activities the student's health condition or disability temporarily or permanently prevents. Students exempted from some practical Physical Education activities according to the report are evaluated only on theoretical knowledge and suitable activities; those exempted from all practical activities are evaluated only on theoretical knowledge.

(6) (Added: Official Gazette 5/9/2019-30879) Students with hearing impairment, intellectual disability, or autism may be exempted from foreign language courses at any type and level of school upon the parent's written request and the decision of the Individualized Education Program (IEP) development unit. The student's exemption from the foreign language course is entered into the e-School system by the school administration. Procedures regarding this matter are carried out in accordance with the relevant legislation.

Semester grades of transfer students

ARTICLE 52-

(1) If a student transfers from one school to another during a semester, the semester grade is determined by taking into consideration the courses and grades received at the previous school.

(2) Accordingly;

a) If the course(s) taken at the previous school are the same as those at the new school, the previous school assigns the semester grades of a student who has enough written examination, performance-task, and project scores to receive a semester grade. If the student does not have sufficient written examination, performance-task, and project scores, the new school assigns the semester grades, also taking into consideration the grades received at the previous school.

b) (Amended: Official Gazette 1/9/2018-30522) If some of the courses taken at the previous school and/or field/branch are not taught at the new school and/or field/branch, or if the weekly lesson hours differ: 1) if enough grades have been received at the previous school and/or field/branch to form a semester grade, the semester grades for those courses are determined by the new school administration on the basis of the existing grades.

2) If insufficient grades have been received at the previous school to assign a semester grade, the student takes the course(s) offered at the new school and/or field/branch. The semester grade is determined according to the grades received in these courses.

3) If weekly lesson hours differ, the student is required to select course(s) at the new school corresponding to the missing number of weekly lesson hours, and the grades for these course(s) are taken as the basis for determining the semester grade.

c) If an elective course previously taken by the student is taught at a higher grade level at the new school, the student is required to take another elective course with the same number of weekly lesson hours in place of the course already completed.

ç) If there is sufficient time to receive two semester grades, the semester grades of students who transfer or transition from the preparatory classes of schools with a preparatory class to Grade 9 of schools without a preparatory class are determined in accordance with the provisions of this article.

(3) (Added: Official Gazette 16/9/2017-30182) (Repealed: Official Gazette 1/9/2018-30522)

Year-end grade for a course

ARTICLE 53-

(1) The year-end grade for a course is:

a) the arithmetic mean of the first- and second-semester grades.

b) If one semester grade is unavailable, the arithmetic mean of the available semester grade and the grade determined at the end of the remedial program; if both semester grades are unavailable, the grade determined at the end of the remedial program.

c) In workplace skills training, the arithmetic mean of the first- and second-semester grades and the year-end skills examination grade.

ç) For students who transfer and/or change field/branch, when the courses and/or lesson hours taken at the previous school and/or field/branch differ from those at the new school:

1) If there is sufficient time to receive a semester grade, the second-semester grade received in the new course.

2) If there is not sufficient time to receive a semester grade in the newly taken course, the arithmetic mean of the semester grades for the course at the former school.

d) (Amended: Official Gazette 5/9/2019-30879) For students taking a responsibility examination, the year-end grade for the course in which the examination is taken is the arithmetic mean of that course's year-end grade and the score received on the responsibility examination. e) (Added: Official Gazette 5/9/2019-30879)

(4) For students who take the examination held at the end of a summer course, the year-end grade for the course in which they take the examination is the arithmetic mean of that course's year-end grade and the score received on this examination.

f) In vocational training centers, if the institution remains the same but the workplace changes, the scores given by the relevant master instructor/training personnel at the workplace where the student received the greatest amount of practical training during the semester are taken into consideration when calculating the student's semester grade.

g) (Repealed: Official Gazette 2/9/2020-31232)

ğ) For those attending complementary education who do not meet student-status requirements, the score received in responsibility examinations for the theoretical courses they are required to take is the year-end grade.

(2) When calculating the arithmetic mean of semester grades, division is carried to four decimal places (Amended phrase: Official Gazette 5/9/2019-30879).

Weight and weighted grade of a course

ARTICLE 54-

(1) The weight of a course is equal to the number of weekly lesson hours for that course.

(2) The score obtained by multiplying the year-end grade for a course by the number of weekly lesson hours for that course is the weighted grade for that course.

Year-end achievement score

ARTICLE 55-

(1) A student's year-end achievement score is obtained by dividing the sum of the weighted grades of the courses by the total number of weekly lesson hours for those courses. When calculating the year-end achievement score of transfer students, the newly formed total number of weekly lesson hours is taken as the basis. When calculating the year-end achievement score, division is carried to four decimal places (Amended phrase: Official Gazette 5/9/2019-30879).

(2) The year-end achievement score is taken as the basis in calculating the graduation score.

(3) (Added: Official Gazette 28/10/2016-29871) (Amended: Official Gazette 16/9/2017-30182) The achievement of students receiving education services at home or in hospital is evaluated according to the assessment criteria of schools where the education program for which the student is responsible is implemented. Grades for the courses taught are entered into the e-School system. The student is exempted from courses not taught.

Being considered successful in a course at the end of the academic year

ARTICLE 56-

(1) In order for a student to be considered successful in a course at the end of the academic year:

a) the arithmetic mean of the two semester grades must be at least 50, or, regardless of the first-semester grade, the second-semester grade must be at least 70;

b) for students receiving workplace skills training, provided that the skills examination score is at least 50, the arithmetic mean of the first- and second-semester grades and the skills examination score must be at least 50, or the skills examination score must be 70 (Added phrase: Official Gazette 2/9/2020-31232);

c) (Added: Official Gazette 2/9/2020-31232) the student must be successful in the internship completion examination for the relevant field/branch course.

Direct grade promotion (for Grade 12 students)

ARTICLE 57-

(1) Provided that there are two semester grades for each course at the end of the academic year:

a) students who are successful in all courses,

b) and students who have unsuccessful course(s) but have a year-end achievement score of at least 50 are promoted directly.

(2) Students who meet the conditions in the first paragraph but fail courses in which they cannot be considered successful on the basis of the year-end achievement score are promoted with responsibility for that course/those courses.

"For final-year students who remain unsuccessful in only one course after the responsibility examination, one additional examination is held in the following week."

"Students who cannot graduate may take responsibility examinations during the periods specified in the Regulation."

Direct grade promotion (for Grades 9, 10, and 11)

ARTICLE 57-

(1) (Amended sentence: Official Gazette 1/7/2015-29403) Provided that there are two semester grades for each course at the end of the academic year:

a) students who are successful in all courses,

b) (Amended: Official Gazette 8/9/2023-32303) students who fail no more than one course and have a year-end achievement score of at least 50 are promoted on the basis of their average.

Grade promotion with responsibility and removal of responsibility

ARTICLE 58-

(1) Among students who cannot be promoted directly at the end of the academic year, provided that they have two semester grades for each course, those who fail no more than 3 courses in a grade are promoted with responsibility. However, students who have more than 6 failed courses in total, including failed courses from lower grades, repeat the grade. Courses for which responsibility arises due to transfers and transitions are not included in this number.

(2) a) Responsibility examinations are conducted, in accordance with the principles for written and/or practical examinations administered during the academic year, in the first week of the first semester and in the first and last weeks of the second semester by two field teachers or, if two field teachers are unavailable, by two teachers, one of whom is a field teacher.

b) If the number of students taking the examination exceeds thirty and/or the examination is held in more than one hall, an additional proctor is assigned to each examination hall. (Added sentence: Official Gazette 2/9/2020-31232) However, in circumstances such as an epidemic, natural disaster, or adverse weather conditions affecting general life at district, provincial, or national level, the minimum and/or maximum number of students who may be admitted to each examination hall may be redetermined by the Ministry or by local administrative authorities on the basis of decisions of the provincial/district public health board.

c) If the total number of students taking the same course in different grades does not exceed thirty, their examinations may be combined and conducted by a single commission.

c) Examination dates and assigned teachers are determined by the school administration. These examinations are planned during weekdays in a way that does not disrupt lessons. When necessary, they may also be held on Saturdays and Sundays.

(3) Responsibility examinations for courses in which students fail the year-end skills examination are conducted as written and/or practical examinations without taking the work file into consideration.

(4) (Amended: Official Gazette 2/9/2020-31232) Responsibility for a course is removed if the student receives at least 50 points on the responsibility examination for that course.

(5) If an objection is made to a responsibility examination, the provisions of Article 49 of this Regulation apply.

(6) (Added: Official Gazette 28/10/2016-29871) (Amended: Official Gazette 2/9/2020-31232) For final-year students who remain unsuccessful in only one course after the responsibility examination, one additional examination is held in the following week in accordance with the same procedure.

Grade repetition and right to education

ARTICLE 59-

(1) Of the students:

a) (Amended: Official Gazette 2/9/2020-31232) Those who cannot be promoted directly, by year-end achievement score, or with responsibility, and those considered unsuccessful because of absence repeat the grade. Except for the preparatory class, grade repetition may

occur at most once during secondary education. Students who are required to repeat a grade for a second time during their period of education have their enrollment at the school terminated at the end of the academic year and are enrolled in a vocational training center, Open Education High School, Vocational Open Education High School, or Open Education Imam Hatip High School.

b) (Amended: Official Gazette 26/3/2017-30019) Grade 12 students who cannot graduate but have the right to repeat the grade may repeat regardless of the number of failed courses. However, among students who do not wish to repeat the grade, those who have previously repeated a grade may take responsibility examinations for failed courses for one more academic year, while those who have not previously repeated a grade may do so for two more academic years. Students who fail the mastership examination are admitted to responsibility examinations in accordance with the principles of the skills examination. Students who remain unsuccessful after these examinations have their enrollment at the school terminated at the end of the academic year and are enrolled in Open Education High School, Vocational Open Education High School, or Open Education Imam Hatip High School.

c) (Amended: Official Gazette 28/10/2016-29871) Students, including preparatory-class students (Amended phrase: Official Gazette 1/9/2018-30522), who cannot attend school due to documented excuses, or who attend school but cannot receive two semester grades, are considered not to have used their right to education for that year, provided that they document their circumstances. (Repealed sentence: Official Gazette 13/10/2021-31627)

ç) (Added: Official Gazette 1/9/2018-30522) (Amended: Official Gazette 2/9/2020-31232) Among students enrolled in vocational training center programs, those who cannot be promoted directly or with responsibility and those considered unsuccessful because of absence repeat the grade. Grade repetition may occur at most twice in the same field/branch. Students who are required to repeat a grade for a second time in the same field/branch may re-enroll at the end of the academic year in a different field/branch. Students who no longer have the right to study at a vocational training center have their enrollment terminated at the end of the academic year and are directed to and enrolled in Open Education High School, Vocational Open Education High School, or Open Education Imam Hatip High School. Students who do not wish to enroll are nevertheless enrolled in one of these open education high schools.

d) (Added: Official Gazette 13/10/2021-31627) Students who wish to transfer to vocational and technical secondary education institutions at the end of Grade 11 are considered not to have used their right to education for that year. Students who transfer to Anatolian imam hatip high schools at the end of Grade 11 may also, if they wish, be evaluated within this scope.

e) (Added: Official Gazette 13/10/2021-31627) The status of being considered not to have used the right to education is limited to two academic years during the period of education.

(2) (Added: Official Gazette 26/3/2017-30019) Vocational training center students who fail the journeyman examination and also fail the repeated journeyman examination under paragraph two of Article 58 repeat the Grade 11 workplace vocational training.

Proficiency examination in the preparatory class and progression to Grade 9

ARTICLE 60-

(1) Promotion from the preparatory class is determined according to achievement in the first foreign language course and Turkish course. Achievement in other courses is taken into consideration for student awards. Grades received in the preparatory class are not taken into consideration in determining the graduation score.

(2) (Amended: Official Gazette 13/9/2014-29118) Students who are unsuccessful at the end of the academic year in courses that form the basis for promotion from the preparatory class take a proficiency examination in accordance with paragraph three. Those who are unsuccessful continue in the preparatory class for one more year. Students who are unsuccessful in the preparatory class in the second year have their enrollment terminated and are enrolled in Grade 9 of other secondary education institutions without a preparatory class within the framework of the transfer and transition provisions of this Regulation.

(3) (Amended: Official Gazette 13/9/2014-29118) Parents of students who wish to proceed directly to Grade 9 of the same school without attending the preparatory class apply to the school administration in writing 5 days before the proficiency examination. Students whose applications are received take the proficiency examination in the first foreign language course and Turkish course (Amended phrase: Official Gazette 5/9/2019-30879) within the first week of the academic year. These examinations are conducted according to the procedures and principles applicable to responsibility examinations. Students who receive at least 70 points in both courses are considered successful and proceed to Grade 9. Students who are unsuccessful continue in the preparatory class.

General principles of measurement and evaluation

ARTICLE 43-

(1) The following principles are observed in measuring and evaluating student achievement.

a) For measurement and evaluation purposes, the academic year consists of two semesters that complement one another.

b) (Amended: Official Gazette 16/9/2017-30182) Student achievement is determined, based on curriculum learning outcomes and according to the characteristics of the course, through written examinations, practical examinations, performance tasks, and projects, as well as scores received in workplace skills training/internships.

c) Examination questions are prepared on the basis of the general and specific objectives and learning outcomes stated in the curricula.

ç) Through measurement and evaluation methods and tools, the teacher continuously monitors and evaluates whether the student has acquired the knowledge and skills targeted in the programs.

d) Activities aimed at determining students' status consist of participation in lessons and activities and performance tasks.

e) In determining student achievement, importance is given to tools and methods that measure critical and creative thinking, research, inquiry, problem-solving, and similar skills.

f) In measuring student achievement, assessment tools appropriate in terms of validity, reliability, and usability are used (Amended phrase: Official Gazette 1/9/2018-30522). Depending on the characteristics of the assessment tool, answer keys, rubrics, or checklists are prepared and used.

g) (Amended phrase: Official Gazette 5/9/2019-30879) For measurement and evaluation of students continuing their education through inclusion/integration, the Individualized Education Program (IEP) is taken as the basis.

ğ) (Added: Official Gazette 1/9/2018-30522) Provincial measurement and evaluation centers may conduct measurement and evaluation activities at provincial/district level in order to identify and monitor students' learning deficiencies.

Assessment by scores

ARTICLE 44-

(1) Examinations, performance tasks, projects and practical work are assessed on a scale of 100 full points. Assessment results are entered into the school's e-Mesem system.

(2) Score ranges and corresponding grades are as follows.

Score	Grade
85.00-100	Very Good
70.00-84.99	Good
60.00-69.99	Average
50.00-59.99	Pass
0-49.99	Fail

Examinations

Written and Practical Examinations

ARTICLE 45-

(1) Depending on the nature of the course, the following principles shall be observed with regard to written and practical examinations to be held during a term.

a) Regardless of the number of weekly course hours, as a rule at least two examinations shall be held for each course. At the beginning of each term, the number of examinations shall be determined by the subject-area teacher groups of the educational institution, and examination dates shall be determined by the board of subject-group heads and announced through the school's e-Mesem system after approval by the school principal. The necessary measures concerning examinations shall be taken by the school administration.

b) In order to enable teachers to conduct joint assessment, written and practical examinations for all courses taught in more than one class section, as well as courses taught individually or in groups at fine arts and sports high schools, shall be administered jointly and assessed jointly. Questions and answer keys shall be prepared together by subject-group teachers and announced at the end of the examination. Examination analyses shall be carried out by class section and grade level. Where deficiencies in topics or learning outcomes are identified, the student's situation shall be evaluated by the course and subject-group teachers and the deficiencies shall be remedied. Joint examinations shall not be administered in classes of vocational and technical secondary education institutions that send students to vocational training in enterprises, except for fields implementing intensive education programs, nor in vocational training centers.

c) Written examinations may, where necessary, be administered as common examinations at school, education-region, district, provincial and nationwide levels. Procedures and operations concerning the implementation of these examinations shall be determined by directives and/or guidelines prepared by the Ministry.

c) Except in compulsory circumstances, the duration of a written examination may not exceed one class period.

d) As a rule, questions shall cover all topics in a progressively decreasing proportion going backwards, while placing greater emphasis on the topics taught since the previous examination.

e) Before examinations, answer keys shall be prepared in detail together with the questions according to question type and shall be kept together with the examination papers. The score allocated to each question shall be stated in detail in the answer key.

f) (Amended: Official Gazette-28/10/2016-29871) Examinations for practical courses and the Qur'an course may be administered, no fewer than twice in each term and according to the nature of the course, in written and practical form, by only one of these methods, jointly, or separately. The form and number of examinations, the duration of practical examinations, and the courses in which practical examinations will be held shall be determined by the subject-group teachers' board and implemented subject to the approval of the school principal.

g) As a rule, the number of written and practical examinations administered to a class on one day shall not exceed two. However, in compulsory circumstances, one additional examination may be held.

g) (Amended phrase: Official Gazette-5/9/2019-30879) In assessing the achievement of students continuing their education through inclusion/integration, the objectives set out in the Individualized Education Program (IEP) shall be taken as the basis.

h) (Added: Official Gazette-13/9/2014-29118) (Amended: Official Gazette-2/9/2020-31232) Each examination in foreign language courses shall be administered in written and practical form so as to assess listening, speaking, reading and writing skills.

(2) (Amended: Official Gazette-28/10/2016-29871) (Sentence added: Official Gazette-16/9/2017-30182) Examinations shall be administered in accordance with the measurement and assessment criteria prescribed in the curriculum of each field. (Repealed phrase: Official Gazette-16/9/2017-30182) (...) (Amended sentences: Official Gazette-5/9/2019-30879) As a rule, examinations shall be administered as written tests consisting of open-ended items. However, in each term, one written examination for each course may also be administered using assessment instruments containing short-answer, true-false, matching or multiple-choice items.

Assessment of Examination Results

ARTICLE 47-

(1) Measurement results are used to determine the extent to which the objectives of education and instruction and the learning outcomes in course curricula have been achieved, and to identify what measures should be taken regarding learning outcomes that have not been achieved.

(2) Teachers identify the learning outcomes that affect achievement and have not been sufficiently attained, and take measures to reteach the relevant topics and provide students with practice activities.

(3) (Repealed: Official Gazette-1/9/2018-30522)

Students Who Do Not Attend Examinations

ARTICLE 48-

(1) (Amended: Official Gazette-13/9/2014-29118) For students who do not attend examinations, do not complete a performance task, or do not submit a project on time, and who document their excuse in accordance with the seventh paragraph of Article 36, a make-up examination shall be held once, at a time determined by the relevant subject group and announced in advance. Their performance task or project shall be accepted. However, the period determined for excuses in the first term may not extend beyond the first term, and the period determined for excuses in the second term may not extend beyond the second term.

(2) (Amended: Official Gazette-13/9/2014-29118) Students who cannot attend a responsibility examination due to an excuse and whose excuses are accepted shall take their responsibility examinations on dates redetermined by the school administration within the relevant term.

(3) Students who cannot attend the end-of-year skills examination due to an excuse shall be admitted to an examination on a date deemed appropriate by the institution administration before teachers begin their vacation, provided that the excuse is reported to the institution administration by the end of working hours on the examination day and documented within no more than five working days. Students whose excuse period extends beyond the date on which teachers begin their vacation shall be examined before the beginning of the new academic year.

(4) (Amended: Official Gazette-13/9/2014-29118) The situations of students who, without a valid excuse, do not attend an examination, do not submit their project, do not complete their performance task, or who cheat shall not be assessed with a numerical score. In the score field, "G" shall be entered for those who do not attend the examination, do not submit the project or do not complete the performance task, and "K" for those who cheat, and these entries shall be included in the arithmetic average.

(5) Students shall not be admitted to written or practical examinations on days when they are on medical leave or officially excused.

Announcement of Measurement and Assessment Results

ARTICLE 49-

(1) Teachers inform students of the results of examinations, performance tasks and projects, and explain common errors according to examination analyses.

(2) (Amended: Official Gazette-16/9/2017-30182) Assessment results for written examinations, practical work, performance tasks and projects shall be announced to the student within 10 working days following the date of the written examination or the submission date of the performance task, practical work or project, and shall be entered into the (Amended phrase: Official Gazette-5/9/2019-30879) e-School/e-Mesem system.

(3) (Amended: Official Gazette-13/9/2014-29118) At the student's request, project work, performance tasks and examination papers shall be reviewed once more together with the student by the course teacher(s). (4) (Amended: Official Gazette-13/9/2014-29118) The student's parent/guardian may submit a written objection to the school administration regarding project, performance-task and examination results within 5 working days following announcement of the results. In line with the objection, a commission formed by the school administration consisting of at least two teachers in the relevant subject area other than the course teacher(s), or, if there are not enough teachers at the school, a commission formed by the provincial/district directorate of national education, shall review and assess the matter within 5 days, determine the student's final score and notify the parent/guardian. In vocational and technical secondary education institutions, objections to skills examinations conducted by a commission within the scope of Article 46 may be made only with regard to the evaluation of the work file.

(5) Performance tasks and projects deemed appropriate may be displayed in the classroom or in a suitable place in the school in order to encourage students.

Performance Tasks, Projects and Other Work

ARTICLE 50-

(1) (Amended: Official Gazette-16/9/2017-30182) Depending on the characteristics of their schools, students carry out projects and performance tasks in addition to examinations, as well as seminars, conferences and similar activities aimed at community service. In each term, students complete at least one performance task in all courses and, in each academic year, prepare at least one project for at least one course. (Sentence added: Official Gazette-1/9/2018-30522) Class/section guidance teachers shall take care to distribute students' project

preparation requests among courses in a balanced manner, taking into account their interests, talents, skills and achievement levels.

(2) Achievements obtained by students in national and international competitions during the academic year shall be assessed with full marks as a project or performance task for the relevant course.

(3) The course(s) for which students will prepare projects shall be reported to the school administration by class guidance teachers.

(4) The school administration shall take the necessary measures to ensure that students make effective and efficient use of facilities such as laboratories, computers, the internet, the library, sports hall and conference hall in project and seminar work.

(5) Within the framework of cooperation, conferences and seminars consistent with the objectives of the school may be organized, provided that permission and approval are obtained from the relevant authorities.

(6) Importance shall be attached to community service activities. The school administration shall take the necessary measures to encourage students to participate in these activities.

(7) Projects and performance tasks shall be assessed with a score. Community service activities and other work shall not be assessed with a score; however, they shall be documented upon students' graduation.

(8) (Amended: Official Gazette-5/9/2019-30879) Two performance scores shall be awarded for all courses in each term. Assessment scales relating to performance tasks, projects and other work shall be determined by subject-group decisions. One of these scores shall be awarded for the performance task completed within the scope of the first paragraph, and the other according to the student's preparation for class, attendance, active participation and exemplary conduct. By subject-group decision, one additional performance score based on a performance task may be awarded and announced to students.

(9) (Added: Official Gazette-26/3/2017-30019) Students at vocational training centers shall be awarded a performance score only on the basis of preparation for class, attendance, active participation and exemplary conduct.

(10) (Added: Official Gazette-5/9/2019-30879) Information regarding students' participation in national and international projects shall be included in the e-Portfolio.

Determination of the School Valedictorian

ARTICLE 64

(1) (Amended: Official Gazette-1/9/2018-30522) At the end of classes, the student with the highest graduation score for the four-year period of education and instruction shall be determined by the teachers' board as the school valedictorian. However, (Repealed phrase: Official Gazette-2/9/2020-31232) (...) students who did not complete the entire academic year in which they graduated at that school cannot be the school valedictorian.

(2) If graduation scores are equal, the student with the higher end-of-year achievement score in the final grade shall be selected as the school valedictorian.

(3) If the tie is not broken, students' end-of-year achievement scores shall be examined retrospectively, beginning with the preceding grade level, until the tie is broken and the school valedictorian is determined.

(4) If the tie is still not broken in this manner, beginning with the final academic year, the weighted average of the arithmetic averages of the term scores forming the basis of the end-of-year course scores shall be calculated.

(5) If the tie is still not broken after this assessment, the school valedictorian shall be determined by drawing lots at the teachers' board meeting with the participation of the relevant students and their parents/guardians.

(6) (Amended: Official Gazette-16/9/2017-30182) In fine arts high schools, a separate school valedictorian shall be determined for visual arts, music, Turkish folk music and Turkish art music fields; and in multi-program Anatolian high schools, separately for the Anatolian high school, Anatolian imam hatip high school, Anatolian vocational program and Anatolian technical program.

(7) (Amended: Official Gazette-1/9/2018-30522) In vocational and technical Anatolian high schools and vocational and technical education centers, a separate school valedictorian shall be determined for the Anatolian vocational and Anatolian technical programs; likewise, in Anatolian imam hatip high schools implementing different programs within the same institution, a separate school valedictorian shall be determined for each program.

(8) (Amended: Official Gazette-1/9/2018-30522) School valedictorians shall be entered into the e-School system by the school administration within five working days following the end of the academic year.

(9) (Added: Official Gazette-5/9/2019-30879) Except for students continuing their education through full-time inclusion/integration, students enrolled in special education classes implementing a special education program shall not be taken into consideration in determining the school valedictorian.

Graduation Score

ARTICLE 64-

(1) The graduation score is the arithmetic average of the end-of-year achievement scores for grades nine, ten, eleven and twelve. In calculating the graduation score, division shall be carried to two decimal places.

(2) (Added: Official Gazette-26/3/2017-30019) For vocational training center students who become entitled to receive a mastership certificate, the mastership achievement score is the arithmetic average of the end-of-year achievement scores for all grade levels. For those among them who become entitled to receive a vocational and technical secondary education diploma, the graduation score shall be determined as follows:

a) For those who previously hold a diploma from a secondary education program, their graduation score,

b) For those who become entitled to receive a new diploma, the arithmetic average of the sum of the arithmetic average of the end-of-year achievement scores for the courses forming the basis for awarding the secondary education diploma and the mastership achievement score.

Graduation Score of Students Returning from Abroad

ARTICLE 66-

(1) The graduation scores of students who complete part of their education abroad and return to Türkiye shall be determined on the basis of:

a) Their end-of-year achievement scores for the years studied in Türkiye and the end-of-year scores for the courses studied abroad,

b) (Amended: Official Gazette-1/9/2018-30522) If the end-of-year achievement scores from the schools attended abroad cannot be obtained by the end-of-classes date for grade 12, the end-of-year achievement scores for the academic year(s) studied in Türkiye.

(2) The end-of-year achievement score is calculated by dividing the sum of the weighted scores obtained in the courses by the total weekly course hours of those courses.

(3) Established grades shall be converted as follows:

a) In the 5-point grading system, 1.00 is added to each grade, the resulting number is multiplied by fifty and divided by three to convert it into a score. The division shall be carried to (Amended phrase: Official Gazette-5/9/2019-30879) four decimal places.

b) In the 10-point grading system, each grade is multiplied by 10 to convert it into a score.

2026–2027 ACADEMIC YEAR
PROJECT MANAGEMENT, TIMELINE AND ASSESSMENT RUBRIC

1. Project Process and Timeline

The project process covers the stages of research, planning, implementation, feedback and self-assessment, from the student's selection of a topic to the presentation of the final product. The dates below have been arranged in accordance with the term and mid-term break dates in the 2026–2027 Ministry of National Education (MEB) academic calendar.

STAGE	DATE
Announcement of project allocations to students	8 October 2026
Announcement of project topics to students	15 October 2026
Meeting 1 – Defining the topic / research question and scope	22 October 2026
Deadline for additional project applications	9 November 2026
Meeting 2 – Project planning and preliminary research	30 November 2026
Meeting 3 – Development and progress	19 January 2027
Meeting 4 – Draft and presentation preparation	26 March 2027
Deadline for submission of projects to the teacher	22 April 2027
Additional project submission deadline	30 April 2027
Meeting 5 – Final presentation and completion	8 May 2027
Additional project class presentations	24–28 May 2027

2. Project Management Principles

- The student determines the project topic under the guidance of the teacher; the topic must be clear, feasible and related to the learning outcomes of the course.
- The purpose of the project, the research question/problem, the expected product and the work schedule are clarified at the initial stage.
- Throughout the process, the student keeps a work journal/process records and presents evidence of progress at each meeting.
- A range of reliable, current and topic-relevant sources are used in the research, and all sources are cited appropriately.
- The teacher provides feedback but does not produce the project on behalf of the student; the student improves the work in line with the feedback received.
- If artificial intelligence tools are used, the tool(s) and the purpose of use must be stated.
- Plagiarism, quoting without citation, using another student's work, or having the project prepared by someone other than the student are considered violations of academic integrity.
- The final product is submitted on time, and the student completes the project process with a brief self-assessment.

3. Evidence Expected from Students at Meetings

MEETING	EXPECTED EVIDENCE
Meeting 1	Topic proposal, research question/problem, purpose, scope and expected product.
Meeting 2	Written project plan, timeline, task/work stages and at least 3 reliable initial sources.
Meeting 3	Work journal, research notes, expanded bibliography and concrete examples of progress.
Meeting 4	Substantially completed draft/product, revised bibliography, presentation plan and materials to be used.
Meeting 5	Final product, final presentation, bibliography and brief student self-assessment.

4. 100-Point Project Assessment Rubric

CRITERION	POINTS	EXCELLENT	GOOD	NEEDS IMPROVEMENT	INSUFFICIENT
Topic, research question / problem and scope	10	The topic is original/appropriate; the question is clear and focused, and the scope is realistic.	The topic and question are appropriate, with minor issues of clarity/scope.	The question/scope is partly unclear and requires guidance.	The topic/question is unclear and feasibility is weak.
Project plan, objectives and time management	10	Objectives are measurable; the plan is detailed and the timeline is realistic.	The plan is good; a few objectives or dates could be improved.	The plan is partial; there are significant gaps in the objectives/timeline.	The plan is insufficient; objectives and timing are not clearly defined.
Source selection and preliminary research	10	A variety of reliable and topic-relevant sources have been selected effectively.	Sources are mostly reliable and sufficient.	The variety/reliability of sources is limited.	Sources are insufficient or not relevant to the topic.
Process management and	10	Comes prepared to meetings; objectives are	Overall progress is good, with minor delays.	Progress is inconsistent; important	The process is significantly behind schedule; there is

consistent progress		completed on time; the process is evidenced.		objectives are behind schedule.	insufficient evidence.
Depth of research, analysis and synthesis	10	Compares and analyses information and synthesises it with independent conclusions.	The research is well developed; analysis is mostly sufficient.	The research is mainly descriptive; analysis is limited.	The research is superficial; there is very little new information/analysis.
Quality of the draft / product and coherence of content	10	The draft is complete, coherent, well structured and fit for purpose.	The draft is good, with minor content/structure gaps.	Important sections are missing or connections are weak.	The draft is seriously incomplete and lacks coherence.
Originality, creativity and problem solving	10	An original approach and creative solutions are evident; the student's contribution is clear.	The student's contribution and originality are at a good level.	Original contribution is limited; mostly familiar approaches are used.	Original student contribution is not demonstrated.
Bibliography, citation and academic integrity	5	Sources are cited consistently; quotations are clearly indicated; any use of AI is transparently stated.	Complies with the rules apart from minor bibliography/citation errors.	There are multiple citation/bibliography issues or insufficient disclosure of AI use.	Citation is seriously inadequate / there is an academic integrity issue.
Presentation skills and visual/digital materials	10	Delivery is clear and engaging; time is used effectively; materials support the purpose.	The presentation is understandable, with minor timing/material issues.	The presentation is noticeably weak in flow, timing or use of materials.	Presentation preparation is insufficient; delivery and materials do not support the purpose.

Command of content and responding to questions	5	Demonstrates strong command of the topic and answers questions accurately, with justification and independently.	Answers most questions accurately and adequately.	Answers are partial; command of the topic is limited.	Has difficulty answering basic questions.
Final product, achievement of objectives and timely submission	10	The product is complete; objectives have been achieved; it was submitted on time.	The product is largely complete, with minor omissions.	The product is partially complete, with significant omissions.	The product is incomplete / objectives have not been achieved.

TOTAL: 100 POINTS

5. Additional Project Guidelines

- Students may undertake an additional project with the approval of the relevant teacher. For this purpose, they may request the standard application form from the Guidance Department.
- Additional projects are assessed according to the same project management stages, academic integrity principles and assessment rubric.
- Since the available working period would be shortened, no additional projects will be assigned after the final application date.
- Additional projects must be submitted by 30 April 2027 and presented in the relevant classes between 24–28 May 2027.

6. Student Self-Assessment

1. Which part of my project was I most successful in?

.....

2. What was the most significant challenge I faced during the process, and how did I overcome it?

.....

3. Which source or piece of evidence contributed most to improving my project?

.....

4. What changes did I make in response to my teacher's feedback?

.....

5. If I were to do this project again, what would I do differently?

.....

2026-2027 STUDY SESSION PROGRAM

NAME - SURNAME	SUBJECT AREA	STUDY SESSION	TIME	STUDY ROOM
MONDAY				
MURAT GÜNEŞ	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
EÇİL KARTAL	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
E.YASEMİN ÖZBEK	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
BURÇİN PERVAZ	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
ELİF YANIK	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
BİRCAN DÖNMEZ	Mathematics Teacher	MATHEMATICS	16:10/17:15	B3 1ST FLOOR
FATMA TOPCU	Geography Teacher	GEOGRAPHY	16:10/17:15	B2 1ST FLOOR
BÜŞRA ŞENER YÜKSEL	Geography Teacher	GEOGRAPHY	16:10/17:15	B2 1ST FLOOR
TUESDAY				
CANAN ŞİMŞEK	Turkish Language and Literature Teacher	TURKISH LANGUAGE & LITERATURE	16:10/17:15	B2 1ST FLOOR
GÜLİSTAN D. DEDOĞLU	Turkish Language and Literature Teacher	TURKISH LANGUAGE & LITERATURE	16:10/17:15	B2 1ST FLOOR
Z.ZEYNEP HIZLI	Turkish Language and Literature Teacher	TURKISH LANGUAGE & LITERATURE	16:10/17:15	B2 1ST FLOOR
BAHAR KARBUZ	Turkish Language and Literature Teacher	TURKISH LANGUAGE & LITERATURE	16:10/17:15	B2 1ST FLOOR
SELİN ALKAN GÜVEN	Turkish Language and Literature Teacher	TURKISH LANGUAGE & LITERATURE	16:10/17:15	B2 1ST FLOOR
SEVİL EYÜBOĞLU	Physics Teacher	PHYSICS	16:10/17:15	B3 1ST FLOOR
MEHTAP AYDOĞAN	Physics Teacher	PHYSICS	16:10/17:15	B3 1ST FLOOR
ÖZGE YATAR TAŞ	Biology Teacher	BIOLOGY	16:10/17:15	B3 1ST FLOOR
GÖKAY FIRINCI	Biology Teacher	BIOLOGY	16:10/17:15	B3 1ST FLOOR
BEKİR GÜMÜŞAY	Religious Culture and Ethics Teacher	RELIGIOUS CULTURE & ETHICS	16:10/17:15	B2 1ST FLOOR
ADEM ARSLAN	Philosophy Teacher	PHILOSOPHY	16:10/17:15	B2 1ST FLOOR
THURSDAY				
SİTEM SİPAHI	English Teacher	ENGLISH	16:10/17:15	B2 GROUND FLOOR
EDA KILIÇ	English Teacher	ENGLISH	16:10/17:15	B2 GROUND FLOOR
NEVAL GERÇEK	English Teacher	ENGLISH	16:10/17:15	B2 GROUND FLOOR
ARDA OKAY	English Teacher	IELTS	16:10/17:15	B2 1ST FLOOR
NERGİS ÖZMARAL	English Teacher	ENGLISH	16:10/17:15	B2 GROUND FLOOR

CEREN ÇANGAL	English Teacher	SAT	16:10/17:15	B2 1ST FLOOR
GÜLŞEN ALADAĞ	German Teacher	GERMAN	16:10/17:15	B3 GROUND FLOOR
ALİYE AKATAY	German Teacher	GERMAN	16:10/17:15	B3 GROUND FLOOR
DİLARA TÜRELİ YILMAZ	French Teacher	FRENCH	16:10/17:15	B3 GROUND FLOOR
SERA FERARA	Spanish Teacher	SPANISH	16:10/17:15	B3 GROUND FLOOR
FİGEN ŞANAL TUNCER	Chemistry Teacher	CHEMISTRY	16:10/17:15	B3 1ST FLOOR
ASLI AKDEMİR	Chemistry Teacher	CHEMISTRY	16:10/17:15	B3 1ST FLOOR
MELEK ÖZTÜRK	Chemistry Teacher	CHEMISTRY	16:10/17:15	B3 1ST FLOOR
BANU GÜNGÖR ŞAHİN	History Teacher	HISTORY	16:10/17:15	B2 1ST FLOOR
HASAN H. ÖZGÜN	History Teacher	HISTORY	16:10/17:15	B2 1ST FLOOR



26 OCTOBER 2026/12 NOVEMBER 2026 COLLEGE 1.EXAM PERIOD								
DATE	PREP A		9A/B/C		10A/B		10C	
26.Eki.26	FOREIGN LANGUAGE (LANGUAGE)		FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE
27.Eki.26	IT & SOFTWARE		BIOLOGY	SECOND FOREIGN LANGUAGE	BIOLOGY	SECOND FOREIGN LANGUAGE	BIOLOGY	SECOND FOREIGN LANGUAGE
28.Eki.26	SECOND FOREIGN LANGUAGE		GEOGRAPHY		GEOGRAPHY		GEOGRAPHY	
30.Eki.26	SKILLS		MATHEMATICS		MATHEMATICS		MATHEMATICS	
2.Kas.26	SCIENCE		HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES	HISTORY	BASIC RELIGIOUS STUDIES
3.Kas.26	LITERATURE+ LISTENING		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY		CHEMISTRY	
4.Kas.26	MATHEMATICS		PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
5.Kas.26			LITERATURE+ LISTENING		PHILOSOPHY		PHILOSOPHY	
6.Kas.26			CHEMISTRY	TRAFFIC & HEALTH			ELECTIVE FOREIGN LANGUAGE (LIT)	
12.Kas.26					LITERATURE+ LISTENING		LITERATURE+ LISTENING	
30.Kas.26	FOREIGN LANGUAGE (LANGUAGE)							
28 DECEMBER 2026/12 JANUARY 2027 COLLEGE 2.EXAM PERIOD								
DATE	PREP A		9A/B/C		10A/B		10C	
28.Ara.26	FOREIGN LANGUAGE (LANGUAGE)		FOREIGN LANGUAGE (LANGUAGE)	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)	RELIGIOUS CULTURE
29.Ara.26	IT & SOFTWARE		BIOLOGY		BIOLOGY		BIOLOGY	
30.Ara.26	SECOND FOREIGN LANGUAGE		GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE
4.Oca.27	SKILLS		ELECTIVE FOREIGN LANGUAGE		MATHEMATICS		MATHEMATICS	
5.Oca.27	SCIENCE		HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES	HISTORY	BASIC RELIGIOUS STUDIES
6.Oca.27	LITERATURE+ LISTENING		MATHEMATICS		CHEMISTRY		CHEMISTRY	
7.Oca.27	MATHEMATICS		PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
8.Oca.27			LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING	
11.Oca.27			CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY		PHILOSOPHY	
12.Oca.27							ELECTIVE FOREIGN LANGUAGE	
29 MARCH 2027/9 APRIL 2027 COLLEGE 3.EXAM PERIOD								
DATE	PREP A		9A/B/C		10A/B		10C	
29.Mar.27	FOREIGN LANGUAGE (LANGUAGE)		FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE
30.Mar.27	IT & SOFTWARE		BIOLOGY		BIOLOGY		BIOLOGY	
31.Mar.27	SECOND FOREIGN LANGUAGE		GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE
1.Nis.27	SKILLS		MATHEMATICS		MATHEMATICS		MATHEMATICS	
2.Nis.27	SCIENCE		HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES	HISTORY	BASIC RELIGIOUS STUDIES
5.Nis.27	LITERATURE+ LISTENING		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY		CHEMISTRY	
6.Nis.27	MATHEMATICS		PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
7.Nis.27			LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING	
8.Nis.27			CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY		PHILOSOPHY	
9.Nis.27							ELECTIVE FOREIGN LANGUAGE (LIT)	
26.04.2027	FOREIGN LANGUAGE (LANGUAGE)							
31 MAY 2027/11 JUNE 2027 COLLEGE 4.EXAM PERIOD								
DATE	PREP A		9A/B/C		10A/B		10C	
31.May.27	FOREIGN LANGUAGE (LANGUAGE)		FOREIGN LANGUAGE (LANGUAGE)	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)+	RELIGIOUS CULTURE	FOREIGN LANGUAGE (LANGUAGE)	RELIGIOUS CULTURE
1.Haz.27	IT & SOFTWARE		BIOLOGY		BIOLOGY		BIOLOGY	
2.Haz.27	SECOND FOREIGN LANGUAGE		GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE
3.Haz.27	SKILLS		MATHEMATICS		LITERATURE+ LISTENING		LITERATURE+ LISTENING	
4.Haz.27	SCIENCE		HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES	HISTORY	BASIC RELIGIOUS STUDIES
7.Haz.27	LITERATURE+ LISTENING		ELECTIVE FOREIGN LANGUAGE		CHEMISTRY		CHEMISTRY	
8.Haz.27	MATHEMATICS		PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
9.Haz.27			LITERATURE+ LISTENING		MATHEMATICS		MATHEMATICS	
10.Haz.27			CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY		PHILOSOPHY	
11.Haz.27							ELECTIVE FOREIGN LANGUAGE	

26 OCTOBER 2026/6 NOVEMBER 2026 COLLEGE 1.EXAM PERIOD								
DATE	11A		11B		11C		11D	
26.Eki.26	FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE	
27.Eki.26	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE
28.Eki.26	PHILOSOPHY		PHILOSOPHY		PHILOSOPHY		PHILOSOPHY	
30.Eki.26	ELECTIVE PHYSICS		ELECTIVE HISTORY		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY/PSYCHOLO GY	
2.Kas.26	LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING		TITC	
3.Kas.26	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS
4.Kas.26	ELECTIVE BIOLOGY		ELECTIVE GEOGRAPHY		ELECTIVE GEOGRAPHY		LITERATURE+ LISTENING	
5.Kas.26	ELECTIVE CHEMISTRY		ELECTIVE SECOND FOREIGN LANGUAGE		ELECTIVE SECOND FOREIGN LANGUAGE		BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
6.Kas.26							TOK	
28 DECEMBER 2026/11 JANUARY 2027 COLLEGE 2.EXAM PERIOD								
DATE	11A		11B		11C		11D	
28.Ara.26	FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE	
29.Ara.26	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE
30.Ara.26	PHILOSOPHY		PHILOSOPHY		PHILOSOPHY		PHILOSOPHY	
4.Oca.27	ELECTIVE PHYSICS		ELECTIVE HISTORY		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY/PSYCHOLO GY	
5.Oca.27	LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING		TITC	

6.Oca.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS
7.Oca.27	ELECTIVE BIOLOGY		ELECTIVE GEOGRAPHY		ELECTIVE GEOGRAPHY		LITERATURE+ LISTENING	
8.Oca.27	ELECTIVE CHEMISTRY		ELECTIVE SECOND FOREIGN LANGUAGE		ELECTIVE SECOND FOREIGN LANGUAGE		BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
11.Oca.27							TOK	

**29 MARCH 2027/8 APRIL 2027
COLLEGE 3.EXAM PERIOD**

DATE	11A		11B		11C		11D	
29.Mar.27	FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE	
30.Mar.27	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE
31.Mar.27	PHILOSOPHY		PHILOSOPHY		PHILOSOPHY		PHILOSOPHY	
1.Nis.27	ELECTIVE PHYSICS		ELECTIVE HISTORY		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY/PSYCHOLOGY	
2.Nis.27	LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING		TITC	
5.Nis.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS
6.Nis.27	ELECTIVE BIOLOGY		ELECTIVE GEOGRAPHY		ELECTIVE GEOGRAPHY		LITERATURE+ LISTENING	
7.Nis.27	ELECTIVE CHEMISTRY		ELECTIVE SECOND FOREIGN LANGUAGE		ELECTIVE SECOND FOREIGN LANGUAGE		BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
8.Nis.27							TOK	

**31 MAY 2027/10 JUNE 2027
COLLEGE 4.EXAM PERIOD**

DATE	11A		11B		11C		11D	
31.May.27	FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE+ LISTENING		FOREIGN LANGUAGE	

1.Haz.27	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE	HISTORY	RELIGIOUS CULTURE
2.Haz.27	PHILOSOPHY		PHILOSOPHY		PHILOSOPHY		PHILOSOPHY	
3.Haz.27	ELECTIVE PHYSICS		ELECTIVE HISTORY		ELECTIVE FOREIGN LANGUAGE (LIT)		CHEMISTRY/PSYCHOLOGY	
4.Haz.27	LITERATURE+ LISTENING		LITERATURE+ LISTENING		LITERATURE+ LISTENING		TITC	
7.Haz.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS
8.Haz.27	ELECTIVE BIOLOGY		ELECTIVE GEOGRAPHY		ELECTIVE GEOGRAPHY		LITERATURE+ LISTENING	
9.Haz.27	ELECTIVE CHEMISTRY		ELECTIVE SECOND FOREIGN LANGUAGE		ELECTIVE SECOND FOREIGN LANGUAGE		BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
10.Haz.27							TOK	

26 OCTOBER 2026/5 NOVEMBER 2026 12 IB 1.EXAM PERIOD		
DATE	12 IB	
26.Eki.26	FOREIGN LANGUAGE	REVOLUTION HISTORY
27.Eki.26	CHEMISTRY/PSYCHOLOGY	RELIGIOUS CULTURE
28.Eki.26	LANGUAGE A	
2.Kas.26	TITC	HISTORY OF TURKISH THOUGHT
3.Kas.26	MATHEMATICS	
4.Kas.26	BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
5.Kas.26	TOK	
28 DECEMBER2026/7 JANUARY 2027 12 IB 2.EXAM PERIOD		
DATE	12 IB	
28.Ara.26	FOREIGN LANGUAGE	REVOLUTION HISTORY
29.Ara.26	CHEMISTRY/PSYCHOLOGY	RELIGIOUS CULTURE
30.Ara.26	LANGUAGE A	
4.Oca.27	TITC	HISTORY OF TURKISH THOUGHT
5.Oca.27	MATHEMATICS	
6.Oca.27	BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
7.Oca.27	TOK	
22 FEBRUARY 2027/2 MARCH 2027 12 IB 3.EXAM PERIOD		
DATE	12 IB	
22.Şub.27	FOREIGN LANGUAGE	REVOLUTION HISTORY

23.Şub.27	CHEMISTRY/PSYCHOLOGY	RELIGIOUS CULTURE
24.Şub.27	LANGUAGE A	
25.Şub.27	TITC	HISTORY OF TURKISH THOUGHT
26.Şub.27	MATHEMATICS	
1.Mar.27	BIOLOGY/PHYSICS	SECOND FOREIGN LANGUAGE
2.Mar.27	TOK	
29 MARCH 2027/7 APRIL 2027 12 IB 4.EXAM PERIOD		
DATE	12 IB	
29.Mar.27	THE 4TH EXAMS WILL BE ADMINISTERED AS MOCK EXAMS. THE IB COORDINATOR WILL INFORM OUR STUDENTS.	
30.Mar.27		
31.Mar.27		
1.Nis.27		
5.Nis.27		
6.Nis.27		
7.Nis.27		

26 OCTOBER 2026/5 NOVEMBER 2026 COLLEGE 1. EXAM PERIOD						
DATE	12A		12B/C		12E	
26.Eki.26	ELECTIVE PHYSICS	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE
27.Eki.26	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT
28.Eki.26	ELECTIVE BIOLOGY		ELECTIVE HISTORY		FOREIGN LANGUAGE	
2.Kas.26	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	
3.Kas.26	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	
4.Kas.26	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE	ELECTIVE TURKISH LANGUAGE & LITERATURE+LISTENING	SECOND FOREIGN LANGUAGE	ELECTIVE SECOND FOREIGN LANGUAGE	
5.Kas.26			LOGIC		ELECTIVE FOREIGN LANGUAGE	
28 DECEMBER2026/7 JANUARY 2027 COLLEGE 2.EXAM PERIOD						
DATE	12A		12B/C		12E	
28.Ara.26	ELECTIVE PHYSICS	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE
29.Ara.26	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT
30.Ara.26	ELECTIVE BIOLOGY		ELECTIVE HISTORY	LOGIC	FOREIGN LANGUAGE	
4.Oca.27	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	
5.Oca.27	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	
6.Oca.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE	ELECTIVE TURKISH LANGUAGE & LITERATURE+LISTENING	SECOND FOREIGN LANGUAGE	ELECTIVE SECOND FOREIGN LANGUAGE	
7.Oca.27					ELECTIVE FOREIGN LANGUAGE	
29 MARCH 2027/7 APRIL 2027 COLLEGE 3.EXAM PERIOD						
DATE	12A		12B/C		12E	
29.Mar.27	ELECTIVE PHYSICS	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE
30.Mar.27	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT
31.Mar.27	ELECTIVE BIOLOGY		ELECTIVE HISTORY	LOGIC	FOREIGN LANGUAGE	
1.Nis.27	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	
5.Nis.27	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	
6.Nis.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE	ELECTIVE TURKISH LANGUAGE & LITERATURE+LISTENING	SECOND FOREIGN LANGUAGE	ELECTIVE SECOND FOREIGN LANGUAGE	
7.Nis.27					ELECTIVE FOREIGN LANGUAGE	
31 MAY 2027/9 JUNE 2027 COLLEGE 4.EXAM PERIOD						
HISTORY	12A		12B		12E	

31.May.27	ELECTIVE PHYSICS	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE	ELECTIVE GEOGRAPHY	RELIGIOUS CULTURE
1.Haz.27	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT	TURKISH LANGUAGE & LITERATURE+LISTENING	HISTORY OF TURKISH THOUGHT
2.Haz.27	ELECTIVE BIOLOGY		ELECTIVE HISTORY	LOGIC	FOREIGN LANGUAGE	
3.Haz.27	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS	ELECTIVE MATHEMATICS	
7.Haz.27	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE	HISTORY OF TURKISH REVOLUTION & ATATURKISM	
8.Haz.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE	ELECTIVE TURKISH LANGUAGE & LITERATURE+LISTENING	SECOND FOREIGN LANGUAGE	ELECTIVE SECOND FOREIGN LANGUAGE	
9.Haz.27					ELECTIVE FOREIGN LANGUAGE	

26 OCTOBER 2026/12 NOVEMBER 2026 SCIENCE HS.1.EXAM PERIOD				
DATE	9A/B/C		10A	
26.Eki.26	FOREIGN LANGUAGE	RELIGIOUS CULTURE	FOREIGN LANGUAGE	RELIGIOUS CULTURE
27.Eki.26	BIOLOGY	SECOND FOREIGN LANGUAGE	BIOLOGY	SECOND FOREIGN LANGUAGE
28.Eki.26	GEOGRAPHY		GEOGRAPHY	
30.Eki.26	MATHEMATICS		MATHEMATICS	
2.Kas.26	HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	CLASSICAL ETHICS TEXTS
3.Kas.26			CHEMISTRY	
4.Kas.26	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
5.Kas.26	LITERATURE+ LISTENING		PHILOSOPHY	
6.Kas.26	CHEMISTRY	TRAFFIC & HEALTH		
12.Kas.26			LITERATURE+ LISTENING	
28 DECEMBER 2026/11 JANUARY 2027 SCIENCE HS.2. EXAM PERIOD				
DATE	9A		10A	
28.Ara.26	FOREIGN LANGUAGE	RELIGIOUS CULTURE	FOREIGN LANGUAGE	RELIGIOUS CULTURE
29.Ara.26	BIOLOGY		BIOLOGY	
30.Ara.26	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE
4.Oca.27			MATHEMATICS	
5.Oca.27	HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES
6.Oca.27	MATHEMATICS		CHEMISTRY	
7.Oca.27	PHYSICS	IT & SOFTWARE	PHYSICS	
8.Oca.27	LITERATURE+ LISTENING		LITERATURE+ LISTENING	
11.Oca.27	CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY	
29 MARCH 2027/8 APRIL 2027 SCIENCE HS. 3.EXAM PERIOD				
DATE	9A		10A	
29.Mar.27	FOREIGN LANGUAGE	RELIGIOUS CULTURE	FOREIGN LANGUAGE	RELIGIOUS CULTURE
30.Mar.27	BIOLOGY		BIOLOGY	
31.Mar.27	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE
1.Nis.27	MATHEMATICS		MATHEMATICS	
2.Nis.27	HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES
5.Nis.27			CHEMISTRY	
6.Nis.27	PHYSICS		PHYSICS	
7.Nis.27	LITERATURE+ LISTENING		LITERATURE+ LISTENING	
8.Nis.27	CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY	
31 MAY 2027/10 JUNE 2027 SCIENCE HS. 4. EXAM PERIOD				
DATE	9A		10A	
31.May.27	FOREIGN LANGUAGE	RELIGIOUS CULTURE	FOREIGN LANGUAGE	RELIGIOUS CULTURE
1.Haz.27	BIOLOGY		BIOLOGY	
2.Haz.27	GEOGRAPHY	SECOND FOREIGN LANGUAGE	GEOGRAPHY	SECOND FOREIGN LANGUAGE

3.Haz.27	MATHEMATICS		LITERATURE+ LISTENING	
4.Haz.27	HISTORY	CLASSICAL ETHICS TEXTS	HISTORY	BASIC RELIGIOUS STUDIES
7.Haz.27			CHEMISTRY	
8.Haz.27	PHYSICS	IT & SOFTWARE	PHYSICS	IT & SOFTWARE
9.Haz.27	LITERATURE+ LISTENING		MATHEMATICS	
10.Haz.27	CHEMISTRY	TRAFFIC & HEALTH	PHILOSOPHY	

26 OCTOBER 2026/5 NOVEMBER 2026 SCIENCE HS. 1.EXAM PERIOD				
DATE	11A		12A	
26.Eki.26	FOREIGN LANGUAGE		ELECTIVE PHYSICS	RELIGIOUS CULTURE
27.Eki.26	HISTORY	RELIGIOUS CULTURE	TURKISH LANGUAGE & LITERATURE+LISTENING	
28.Eki.26	PHILOSOPHY		ELECTIVE BIOLOGY	
30.Eki.26	ELECTIVE PHYSICS			
2.Kas.26	LITERATURE+ LISTENING		ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS
3.Kas.26	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE
4.Kas.26	ELECTIVE BIOLOGY		ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE
5.Kas.26	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE		
28 DECEMBER2026/8 JANUARY 2027 SCIENCE HS. 2. EXAM PERIOD				
DATE	11A		12A	
28.Ara.26	FOREIGN LANGUAGE		ELECTIVE PHYSICS	RELIGIOUS CULTURE
29.Ara.26	HISTORY	RELIGIOUS CULTURE	TURKISH LANGUAGE & LITERATURE+LISTENING	
30.Ara.26	PHILOSOPHY		ELECTIVE BIOLOGY	
4.Oca.27	ELECTIVE PHYSICS		ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS
5.Oca.27	LITERATURE+ LISTENING		HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE
6.Oca.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE
7.Oca.27	ELECTIVE BIOLOGY			
8.Oca.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE		
29 MARCH 2027/7 APRIL 2027 SCIENCE HS. 3.EXAM PERIOD				
DATE	11A		12A	
29.Mar.27	FOREIGN LANGUAGE		ELECTIVE PHYSICS	RELIGIOUS CULTURE
30.Mar.27	HISTORY	RELIGIOUS CULTURE	TURKISH LANGUAGE & LITERATURE+LISTENING	
31.Mar.27	PHILOSOPHY		ELECTIVE BIOLOGY	
1.Nis.27	ELECTIVE PHYSICS		ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS
2.Nis.27	LITERATURE+ LISTENING			
5.Nis.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE
6.Nis.27	ELECTIVE BIOLOGY		ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE
7.Nis.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE		
31 MAY 2027/9 JUNE 2027 SCIENCE HS. 4. EXAM PERIOD				
DATE	11A		12A	

31.May.27	FOREIGN LANGUAGE		ELECTIVE PHYSICS	RELIGIOUS CULTURE
1.Haz.27	HISTORY	RELIGIOUS CULTURE	TURKISH LANGUAGE & LITERATURE+LISTENING	
2.Haz.27	PHILOSOPHY		ELECTIVE BIOLOGY	
3.Haz.27	ELECTIVE PHYSICS		ELECTIVE MATHEMATICS	ELECTIVE MATHEMATICS APPLICATIONS
4.Haz.27	LITERATURE+ LISTENING			
7.Haz.27	ELECTIVE MATHEMATICS	ELECTIVE CLASSICAL ETHICS TEXTS	HISTORY OF TURKISH REVOLUTION & ATATURKISM	FOREIGN LANGUAGE
8.Haz.27	ELECTIVE BIOLOGY		ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE
9.Haz.27	ELECTIVE CHEMISTRY	ELECTIVE SECOND FOREIGN LANGUAGE		

26 OCTOBER 2026/6 NOVEMBER 2026 VOCATIONAL HS. 1.EXAM PERIOD		
DATE	9A	
26.Eki.26	FOREIGN LANGUAGE	RELIGIOUS CULTURE
27.Eki.26	BIOLOGY	COMPUTER-AIDED DESIGN APPLICATIONS
28.Eki.26	GEOGRAPHY	
30.Eki.26	MATHEMATICS	
2.Kas.26	HISTORY	PROGRAMMING FUNDAMENTALS
3.Kas.26	FUNDAMENTALS OF INFORMATION TECHNOLOGY	
4.Kas.26	PHYSICS	ELECTIVE IT & SOFTWARE
5.Kas.26	LITERATURE+ LISTENING	BASIC RELIGIOUS STUDIES
6.Kas.26	CHEMISTRY	
28 DECEMBER2026/11 JANUARY 2027 VOCATIONAL HS. 2. EXAM PERIOD		
DATE	9A	
28.Ara.26	FOREIGN LANGUAGE	RELIGIOUS CULTURE
29.Ara.26	BIOLOGY	COMPUTER-AIDED DESIGN APPLICATIONS
30.Ara.26	GEOGRAPHY	
4.Oca.27	FUNDAMENTALS OF INFORMATION TECHNOLOGY	
5.Oca.27	HISTORY	PROGRAMMING FUNDAMENTALS
6.Oca.27	MATHEMATICS	
7.Oca.27	PHYSICS	ELECTIVE IT & SOFTWARE
8.Oca.27	LITERATURE+ LISTENING	BASIC RELIGIOUS STUDIES
11.Oca.27	CHEMISTRY	
29 MARCH 2027/8 APRIL 2027 VOCATIONAL HS. 3.EXAM PERIOD		
DATE	9A	
29.Mar.27	FOREIGN LANGUAGE	RELIGIOUS CULTURE
30.Mar.27	BIOLOGY	COMPUTER-AIDED DESIGN APPLICATIONS
31.Mar.27	GEOGRAPHY	
1.Nis.27	MATHEMATICS	
2.Nis.27	HISTORY	PROGRAMMING FUNDAMENTALS
5.Nis.27	FUNDAMENTALS OF INFORMATION TECHNOLOGY	
6.Nis.27	PHYSICS	ELECTIVE IT & SOFTWARE
7.Nis.27	LITERATURE+ LISTENING	BASIC RELIGIOUS STUDIES
8.Nis.27	CHEMISTRY	
31 MAY 2027/10 JUNE 2027 VOCATIONAL HS. 4. EXAM PERIOD		
DATE	9A	
31.May.27	FOREIGN LANGUAGE	RELIGIOUS CULTURE
1.Haz.27	BIOLOGY	COMPUTER-AIDED DESIGN APPLICATIONS
2.Haz.27	GEOGRAPHY	
3.Haz.27	MATHEMATICS	
4.Haz.27	HISTORY	PROGRAMMING FUNDAMENTALS
7.Haz.27	FUNDAMENTALS OF INFORMATION TECHNOLOGY	
8.Haz.27	PHYSICS	ELECTIVE IT & SOFTWARE
9.Haz.27	LITERATURE+ LISTENING	BASIC RELIGIOUS STUDIES
10.Haz.27	CHEMISTRY	

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
HZ-A	PREPARATORY TURKISH LANGUAGE AND LITERATURE	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	MATHEMATICS	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	FOREIGN LANGUAGE	EDA KILIÇ	MONDAY 13:30 - 14:10
	FOREIGN LANGUAGE	NERGİS ÖZMARAL	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	EDA KILIÇ	MONDAY 13:30 - 14:10
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
9-A	TURKISH LANGUAGE AND LITERATURE	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	E.YASEMİN ÖZBEK	MONDAY 11:15 - 11:55
	PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	HEALTH EDUCATION AND TRAFFIC CULTURE	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	FOREIGN LANGUAGE	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	FOREIGN LANGUAGE	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	PHYSICAL EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	ELECTIVE INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	ELECTIVE SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	ELECTIVE SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	ELECTIVE SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	ELECTIVE CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HOMEROOM TEACHER	E. YASEMİN ÖZBEK	MONDAY 11:15 - 11:55
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
9-B	TURKISH LANGUAGE AND LITERATURE	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	E.YASEMİN ÖZBEK	MONDAY 11:15 - 11:55
	PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	MELEK ÖZTÜRK	MONDAY 09:35 - 10:15
	BIOLOGY	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	HEALTH EDUCATION AND TRAFFIC CULTURE	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	FOREIGN LANGUAGE	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	FOREIGN LANGUAGE	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	PHYSICAL EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	ELECTIVE INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	ELECTIVE SPORTS EDUCATION	MEHMET EREN	MEETING TIME NOT SPECIFIED
	ELECTIVE SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	ELECTIVE CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HOMEROOM TEACHER	MELEK ÖZTÜRK	MONDAY 09:35 - 10:15
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
9-C	TURKISH LANGUAGE AND LITERATURE	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	E.YASEMİN ÖZBEK	MONDAY 11:15 - 11:55
	PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	MELEK ÖZTÜRK	MONDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	HEALTH EDUCATION AND TRAFFIC CULTURE	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	FOREIGN LANGUAGE	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	FOREIGN LANGUAGE	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	PHYSICAL EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	ELECTIVE INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	ELECTIVE SPORTS EDUCATION	MEHMET EREN	MEETING TIME NOT SPECIFIED
	ELECTIVE SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	ELECTIVE CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HOMEROOM TEACHER	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
10-A	TURKISH LANGUAGE AND LITERATURE	SELİN ALKAN GÜVEN	MONDAY 09:35 - 10:15
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	CHEMISTRY	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	NERGİS ÖZMARAL	MONDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA(SPANISH)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	DİLARA TÜRELİ YILMAZ(FRENCH)	BY APPOINTMENT - EXT. 1173
	BASIC RELIGIOUS STUDIES	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	SPORTS EDUCATION	MEHMET EREN	MEETING TIME NOT SPECIFIED
	HOMEROOM TEACHER	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
10-B	TURKISH LANGUAGE AND LITERATURE	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	GEOGRAPHY	FATMA TOPCU	MONDAY 10:25 - 11:05
	MATHEMATICS	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	CHEMISTRY	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	NERGİS ÖZMARAL	MONDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA(SPANISH)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	DİLARA TÜRELİ YILMAZ(FRENCH)	BY APPOINTMENT - EXT. 1173
	BASIC RELIGIOUS STUDIES	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	LORİ TİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
10-C	TURKISH LANGUAGE AND LITERATURE	CANAN ŞİMŞEK	MONDAY 12:10 - 12:50
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	CHEMISTRY	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA(SPANISH)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	DİLARA TÜRELİ YILMAZ(FRENCH)	BY APPOINTMENT - EXT. 1173
	BASIC RELIGIOUS STUDIES	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	GUIDANCE COUNSELOR	LORİ TİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	MEHMET EREN	BY APPOINTMENT - EXT. 1202

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
11-A	TURKISH LANGUAGE AND LITERATURE	SELİN ALKAN GÜVEN	MONDAY 09:35 - 10:15
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	MATHEMATICS	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	MATHEMATICS 1	ELİF YANIK	MONDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	PHYSICS 1	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	FİGEN ŞANAL TUNCER	MONDAY 11:15 - 11:55
	CHEMISTRY 1	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	BIOLOGY 1	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HOMEROOM TEACHER	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	GUIDANCE COUNSELOR	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
11-B	TURKISH LANGUAGE AND LITERATURE	BAHAR KARBUZ	MONDAY 08:45 - 09:25
	TURKISH	SELİN ALKAN GÜVEN	MONDAY 09:35 - 10:15
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	MATHEMATICS	BURÇİN PERVAZ	MONDAY 11:15 - 11:55
	MATHEMATICS 1	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	GEOGRAPHY	FATMA TOPCU	MONDAY 10:25 - 11:05
	ELECTIVE HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	HOMEROOM TEACHER	BAHAR KARBUZ	MONDAY 08:45 - 09:25
	GUIDANCE COUNSELOR	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
11-C	TURKISH LANGUAGE AND LITERATURE	SELİN ALKAN GÜVEN	MONDAY 09:35 - 10:15
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	MATHEMATICS	BURÇİN PERVAZ	MONDAY 11:15 - 11:55
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	ELECTIVE FIRST FOREIGN LANGUAGE	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	HOMEROOM TEACHER	SİTEM SİPAHİ	MONDAY 12:10 - 12:50
	GUIDANCE COUNSELOR	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
11-D	TURKISH LANGUAGE AND LITERATURE	Z.ZEYNEP HIZLI	MONDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FIRST FOREIGN LANGUAGE	G.PINAR ÇIRPANLI	BY APPOINTMENT - EXT. 1195
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	MATHEMATICS	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	FATMA TOPCU	MONDAY 10:25 - 11:05
	ELECTIVE CHEMISTRY / ELECTIVE PSYCHOLOGY	MELEK ÖZTÜRK	MONDAY 09:35 - 10:15
	ELECTIVE CHEMISTRY / ELECTIVE PSYCHOLOGY	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	BIOLOGY / PHYSICS	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	BIOLOGY / PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	THEORY OF KNOWLEDGE	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	HOMEROOM TEACHER	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
12-A	TURKISH LANGUAGE AND LITERATURE	BAHAR KARBUZ	MONDAY 08:45 - 09:25
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	ELECTIVE HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	FIRST FOREIGN LANGUAGE	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	MATHEMATICS	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	MATHEMATICS 1	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	GEOMETRY	ELİF YANIK	MONDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	PHYSICS 1	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	FİGEN ŞANAL TUNCER	MONDAY 11:15 - 11:55
	CHEMISTRY 1	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	BIOLOGY 1	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	HISTORY OF TURKISH THOUGHT	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	HOMEROOM TEACHER	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
12-B	TURKISH LANGUAGE AND LITERATURE	Z.ZEYNEP HIZLI	MONDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	ELECTIVE HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	FIRST FOREIGN LANGUAGE	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	PHYSICAL EDUCATION AND SPORTS / VISUAL ARTS / MUSIC	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	MATHEMATICS	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	MATHEMATICS 1	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	GEOMETRY	ELİF YANIK	MONDAY 10:25 - 11:05
	LOGIC	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	GEOGRAPHY	FATMA TOPCU	MONDAY 10:25 - 11:05
	ELECTIVE TURKISH LANGUAGE AND LITERATURE	BAHAR KARBUZ	MONDAY 08:45 - 09:25
	HISTORY OF TURKISH THOUGHT	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	HOMEROOM TEACHER	Z. ZEYNEP HIZLI	MONDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
12-C	TURKISH LANGUAGE AND LITERATURE	Z.ZEYNEP HIZLI	MONDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	ELECTIVE HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	FIRST FOREIGN LANGUAGE	EDA KILIÇ	MONDAY 13:30 - 14:10
	PHYSICAL EDUCATION AND SPORTS / VISUAL ARTS / MUSIC	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS / VISUAL ARTS / MUSIC	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	MATHEMATICS	BURÇİN PERVAZ	MONDAY 11:15 - 11:55
	MATHEMATICS 1	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	GEOMETRY	ELİF YANIK	MONDAY 10:25 - 11:05
	LOGIC	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	GEOGRAPHY	FATMA TOPCU	MONDAY 10:25 - 11:05
	ELECTIVE TURKISH LANGUAGE AND LITERATURE	BAHAR KARBUZ	MONDAY 08:45 - 09:25
	HISTORY OF TURKISH THOUGHT	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	HOMEROOM TEACHER	FATMA TOPÇU	MONDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
12-D	TURKISH LANGUAGE AND LITERATURE	NURHAYAT KOÇAK	BY APPOINTMENT - EXT. 1187
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	ELECTIVE HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	FIRST FOREIGN LANGUAGE	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	MATHEMATICS	BURÇİN PERVAZ	MONDAY 11:15 - 11:55
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	CHEMISTRY / PSYCHOLOGY	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	CHEMISTRY / PSYCHOLOGY	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	THEORY OF KNOWLEDGE	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	BIOLOGY / PHYSICS	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	BIOLOGY / PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	PINAR ULUPINAR ÇELEBİ	BY APPOINTMENT - EXT. 1203
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
12-E	TURKISH LANGUAGE AND LITERATURE	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	FIRST FOREIGN LANGUAGE	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	FIRST FOREIGN LANGUAGE	EDA KILIÇ	MONDAY 13:30 - 14:10
	PHYSICAL EDUCATION AND SPORTS / VISUAL ARTS / MUSIC	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS / VISUAL ARTS / MUSIC	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	FOREIGN LANGUAGE (LITERATURE)	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	TURKISH THOUGHT / RELIGION AND ETHICS	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	MATHEMATICS	ELİF YANIK	MONDAY 10:25 - 11:05
	GEOGRAPHY	FATMA TOPCU	MONDAY 10:25 - 11:05
	HOMEROOM TEACHER	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	ÖZGÜL TEPE	BY APPOINTMENT - EXT. 1203

2026-2027 ACADEMIC YEAR MARMARA PRIVATE SCIENCE HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	FLOOR
FL 9A	TURKISH LANGUAGE AND LITERATURE	SELİN ALKAN GÜVEN	MONDAY 09:35 - 10:15
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	PHYSICS	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	FİGEN ŞANAL TUNCER	MONDAY 11:15 - 11:55
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	FOREIGN LANGUAGE	ARDA TANIL OKAY	MONDAY 10:25 - 11:05
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	HEALTH EDUCATION AND TRAFFIC CULTURE	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	ELECTIVE CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	DİLARA TÜRELİ YILMAZ	BY APPOINTMENT - EXT. 1173

2026-2027 ACADEMIC YEAR MARMARA PRIVATE SCIENCE HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
FL 10A	TURKISH LANGUAGE AND LITERATURE	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	BANU GÜNGÖR ŞAHİN	MONDAY 10:25 - 11:05
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	ELİF YANIK	MONDAY 10:25 - 11:05
	SCIENCE HIGH SCHOOL PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	SCIENCE HIGH SCHOOL CHEMISTRY	FİGEN ŞANAL YÜKSEL	MONDAY 11:15 - 11:55
	SCIENCE HIGH SCHOOL BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FOREIGN LANGUAGE	NERGİS ÖZMARAL	MONDAY 08:45 - 09:25
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY(GERMAN)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA(SPANISH)	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	DİLARA TÜRELİ YILMAZ(FRENCH)	BY APPOINTMENT - EXT. 1173
	ELECTIVE BASIC RELIGIOUS STUDIES	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	ELİF YANIK	MONDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	DİLARA TÜRELİ YILMAZ	BY APPOINTMENT - EXT. 1173

2026-2027 ACADEMIC YEAR MARMARA PRIVATE SCIENCE HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
FL 11A	TURKISH LANGUAGE AND LITERATURE	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	MATHEMATICS	MURAT GÖKÇEN	MEETING TIME NOT SPECIFIED
	MATHEMATICS 1	MURAT GÜNEŞ	FRIDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	PHYSICS 1	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	FİGEN ŞANAL YÜKSEL	MONDAY 11:15 - 11:55
	CHEMISTRY 1	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	BIOLOGY 1	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	PHILOSOPHY	ADEM ARSLAN	FRIDAY 09:35 - 10:15
	FOREIGN LANGUAGE	NEVAL GERÇEK	FRIDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	SECOND FOREIGN LANGUAGE	GÜLŞEN ALADAĞ	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	CLASSICAL ETHICS TEXTS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	HOMEROOM TEACHER	FİGEN ŞANAL TUNCER	MONDAY 11:15 - 11:55
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	DİLARA TÜRELİ YILMAZ	BY APPOINTMENT - EXT. 1173

2026-2027 ACADEMIC YEAR MARMARA PRIVATE SCIENCE HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
FL 12A	TURKISH LANGUAGE AND LITERATURE	GÜLİSTAN DOMAN DEDEOĞLU	FRIDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY OF THE TURKISH REVOLUTION AND ATATÜRKISM	BANU ŞAHİN GÜNGÖR	MONDAY 10:25 - 11:05
	MATHEMATICS	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	MATHEMATICS 1	EÇİL KARTAL	FRIDAY 10:25 - 11:05
	GEOMETRY	ELİF YANIK	MONDAY 10:25 - 11:05
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	PHYSICS 1	MEHTAP AYDOĞAN	FRIDAY 11:15 - 11:55
	CHEMISTRY	FİGEN ŞANAL YÜKSEL	MONDAY 11:15 - 11:55
	CHEMISTRY 1	ASLI AKDEMİR	FRIDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	BIOLOGY 1	GÖKAY FIRINCI	FRIDAY 11:15 - 11:55
	FOREIGN LANGUAGE	CEREN ÇALGAN	FRIDAY 12:10 - 12:50
	SPORTS EDUCATION	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	ELECTIVE SECOND FOREIGN LANGUAGE	ALİYE AKATAY	MONDAY 08:45 - 09:25
	ELECTIVE SECOND FOREIGN LANGUAGE	SARA FERARA	MONDAY 08:45 - 09:25
	HOMEROOM TEACHER	BİRCAN DÖNMEZ	FRIDAY 10:25 - 11:05
	GUIDANCE COUNSELOR	NEVİN ÇİFTEL	BY APPOINTMENT - EXT. 1199
	ASSISTANT PRINCIPAL	DİLARA TÜRELİ YILMAZ	BY APPOINTMENT - EXT. 1173

2026-2027 ACADEMIC YEAR MARMARA VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL - PARENT-TEACHER MEETING SCHEDULE

CLASS	SUBJECT	TEACHER'S FULL NAME	MEETING DAY AND TIME
M 9-A	TURKISH LANGUAGE AND LITERATURE	Z.ZEYNEP HIZLI	MONDAY 10:25 - 11:05
	RELIGIOUS CULTURE AND ETHICS	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	HISTORY	HASAN HÜSEYİN ÖZGÜN	FRIDAY 08:45 - 09:25
	GEOGRAPHY	BÜŞRA ŞENER YÜKSEL	FRIDAY 12:10 - 12:50
	MATHEMATICS	E.YASEMİN ÖZBBEK	MONDAY 11:15 - 11:55
	PHYSICS	SEVİL EYÜBOĞLU	MONDAY 12:10 - 12:50
	CHEMISTRY	MELEK ÖZTÜRK	MONDAY 09:35 - 10:15
	BIOLOGY	ÖZGE YATAR TAŞ	MONDAY 12:10 - 12:50
	FOREIGN LANGUAGE	NERGİS ÖZMARAL	MONDAY 08:45 - 09:25
	PHYSICAL EDUCATION AND SPORTS	MUSTAFA ÇALIŞKAN	MONDAY 09:35 - 10:15
	PHYSICAL EDUCATION AND SPORTS	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	FUNDAMENTALS OF PROGRAMMING	SUNAY POLAT	FRIDAY 08:45 - 09:25
	FUNDAMENTALS OF INFORMATION TECHNOLOGIES	SUNAY POLAT	FRIDAY 08:45 - 09:25
	COMPUTER-AIDED DESIGN APPLICATIONS	SUNAY POLAT	FRIDAY 08:45 - 09:25
	PROFESSIONAL DEVELOPMENT WORKSHOPS	SUNAY POLAT	FRIDAY 08:45 - 09:25
	SPORTS EDUCATION	DİDEM GÖÇER	MONDAY 09:35 - 10:15
	BASIC RELIGIOUS STUDIES	BEKİR GÜMÜŞAY	MONDAY 11:15 - 11:55
	INFORMATION TECHNOLOGIES AND SOFTWARE	SUNAY POLAT	FRIDAY 08:45 - 09:25
	HOMEROOM TEACHER	SUNAY POLAT	FRIDAY 08:45 - 09:25
	GUIDANCE COUNSELOR	LORİ YİĞİTER TERZİYAN	BY APPOINTMENT - EXT. 1202
	ASSISTANT PRINCIPAL	DİLARA TÜRELİ YILMAZ	BY APPOINTMENT - EXT. 1173

MARMARA PRIVATE ANATOLIAN HIGH SCHOOL
MARMARA PRIVATE SCIENCE HIGH SCHOOL
MARMARA PRIVATE VOCATIONAL AND TECHNICAL ANATOLIAN HIGH SCHOOL
2026–2027 ACADEMIC YEAR SCHEDULE

	START	END	DURATION
1st LESSON	08.45	09.25	40
1st BREAK	09.25	09.35	10
2nd LESSON	09.35	10.15	40
2nd BREAK	10.15	10.25	10
3rd LESSON	10.25	11.05	40
3rd BREAK	11.05	11.15	10
4th LESSON	11.15	11.55	40
4th BREAK	11.55	12.10	15
5th LESSON	12.10	12.50	40
LUNCH	12.50	13.30	40
6th LESSON	13.30	14.10	40
6th BREAK	14.10	14.20	10
7th LESSON	14.20	15.00	40
7th BREAK	15.00	15.10	10
8th LESSON	15.10	15.50	40